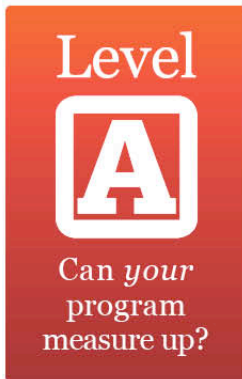


# What is the ABC program?



The ABC Child Care Program helps eligible low-income families pay for child care so that they can work or go to school or training.

Families may choose care from a full range of public and private child care options – centers, schools, group homes, family homes, friends and relatives. The ABC Child Care Program also makes every effort to assist child care providers interested in improving the quality of care at their facility.



The ABC Program encourages parents to choose regulated child care. Child care providers voluntarily enrolled in ABC are reimbursed according to the quality of care provided. There are 3 levels of regulated care in the ABC system:

**Level A** – Exemplary programs measured against rigorous quality standards

**Level B** – Programs measured against quality standards beyond basic state regulations

**Level C** – Programs meeting basic licensing regulations (health and safety)



Within Levels A and B, highest performing providers are recognized by AA and BB designations and higher bonus awards. At each level, programs receive regular on-site reviews to measure performance on the program standards for that level.

For information on how to enroll in the South Carolina ABC Child Care Program or more information on program improvement, call 1-800-763-ABCD.



Date of Application: \_\_\_\_\_

County: \_\_\_\_\_

# ABC LEVEL A APPLICATION

The purpose of this form is to gather information to determine if prerequisites are met for an ABC Level A on-site assessment. Level A is the highest recognized level in the ABC Child Care Program. To receive a Level A program assessment, a child care center must be able to meet the Level A required standards.

This application must be completed in full, signed by the owner/sponsor or designee, and returned by mail to Sherry Smith, Department of Social Services, ABC Child Care Services, 3150 Harden St. EXT, Columbia, SC 29203 to be considered for a Level A assessment visit. Incomplete applications will be returned with the additional information needed highlighted.

*NOTE: Through this application, centers must be able to demonstrate their ability to meet the criteria outlined in the ABC Level A Center-Based Standards.*

**Please provide the following information**

**CENTER INFORMATION:**

Name of Center: \_\_\_\_\_  
*(Name of center should be the same as the name on the center's child care license)*

Address of Center: \_\_\_\_\_  
*(Address should be the physical location of the center – no P. O. Box accepted)*

Phone # : \_\_\_\_\_ Fax # : \_\_\_\_\_

License # : \_\_\_\_\_ License expiration date: \_\_\_\_\_

Licensing source *(please check one)*: DSS \_\_\_\_\_ Military \_\_\_\_\_

Total # of children licensed to serve: \_\_\_\_\_ Total # of children enrolled: \_\_\_\_\_

Maximum # of children served at the center at any one time: \_\_\_\_\_

Infant/Toddler capacity under 24/30 months: \_\_\_\_\_ Total # of children 0-2 enrolled: \_\_\_\_\_

**PAYMENT INFORMATION:**

Payment Address (if different from center address): *If payment address the same check here*

Payment Telephone # \_\_\_\_\_ Fax # \_\_\_\_\_

Would you be interested in receiving your billing statements on-line?  YES  NO

**BUSINESS OWNER/SPONSOR INFORMATION:**

Name of primary owner/sponsor: \_\_\_\_\_

If facility has a co-owner, please indicate name:

\_\_\_\_\_

If center is owned/governed by a Board, please indicate name of Contact person:

\_\_\_\_\_

Owner/Sponsor home address:

\_\_\_\_\_

\_\_\_\_\_

Owner/Sponsor mailing address: \_\_\_\_\_

\_\_\_\_\_

Business # : \_\_\_\_\_ Home # \_\_\_\_\_

Cell # \_\_\_\_\_ Fax # : \_\_\_\_\_

E-mail address: \_\_\_\_\_

Phone # of co-owner(if applicable) \_\_\_\_\_

Owner is also a paid staff member (please circle): YES / NO

\*If yes, indicate position held \_\_\_\_\_

How often is owner of the business at the facility, regardless of whether in a paid position or not (please check one):

4-5 days/week

1 day/week

Less than monthly

2-3 days/week

1-3 days/month

**DIRECTOR INFORMATION:**

Name of Center Director: \_\_\_\_\_

If center has an Assistant Director, please indicate name:

\_\_\_\_\_

Bus. # : \_\_\_\_\_ Home # \_\_\_\_\_

Cell # \_\_\_\_\_ Fax # \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone # of Assistant Director, if applicable \_\_\_\_\_

Director is at least 21 years of age?  Yes  No

Director is employed full-time?  Yes  No

*\*For centers with Assistant Directors only: Please provide a brief description of the Assistant Director's responsibilities:*

**CONTACT INFORMATION:**

The center's contact person on ABC issues is (please check one):

Owner  Director  Other

*\*If the answer is OTHER, please complete the following on the contact person*

Name of Contact Person: \_\_\_\_\_

Title/role of Contact Person: \_\_\_\_\_

Mailing Address of Contact Person:

\_\_\_\_\_  
\_\_\_\_\_

Business # \_\_\_\_\_ Home # \_\_\_\_\_

Cell # \_\_\_\_\_ Fax # \_\_\_\_\_

E-Mail Address \_\_\_\_\_

**GENERAL INFORMATION:**

Type of licensed center (please check one):

- Private, Non-profit
- Private, For-profit
- Publicly Sponsored
- Operated by Faith-Based Organization and Licensed
- Head Start Organization
- Public School 4K
- Military Program
- Other: \_\_\_\_\_  
(please specify)

Is the Owner/Sponsor a South Carolina State Employee?  YES  NO

**Days/Hours of operation.** For each day of the week listed below, please indicate the hours during which the center is open to care for children (e.g., 7:30am - 5:30pm). Please circle *CLOSED* for any day the center is closed.

Monday: \_\_\_\_\_ / **CLOSED**

Tuesday: \_\_\_\_\_ / **CLOSED**

Wednesday: \_\_\_\_\_ / **CLOSED**

Thursday: \_\_\_\_\_ / **CLOSED**

Friday: \_\_\_\_\_ / **CLOSED**

Saturday: \_\_\_\_\_ / **CLOSED**

Sunday: \_\_\_\_\_ / **CLOSED**

**Please indicate which months the center is open.** If open year round check here

Please circle the appropriate comment. PARTIAL means open for part of the month.

January....., OPEN/CLOSED/PARTIAL      July..... OPEN/CLOSED/PARTIAL

February.... OPEN/CLOSED/PARTIAL      August..... OPEN/CLOSED/PARTIAL

March..... OPEN/CLOSED/PARTIAL      September..... OPEN/CLOSED/PARTIAL

April..... OPEN/CLOSED/PARTIAL      October..... OPEN/CLOSED/PARTIAL

May..... OPEN/CLOSED/PARTIAL      November.... OPEN/CLOSED/PARTIAL

June..... OPEN/CLOSED/PARTIAL      December..... OPEN/CLOSED/PARTIAL

**If the hours during which the center is open vary by month, please provide specifics below:**

---

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***EMERGENCY COVERAGE:***

**Staff coverage.** Please indicate arrangements made for handling staff-child ratios when a caregiver is absent or when there is an emergency (i.e. do you maintain an emergency list & how many staff are on it):

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***PROGRAM INFORMATION:***

**Are you familiar with the Environment Rating Scales? (ITERS/ECERS/SACERS)?**

YES       NO

**Has your program previously received an assessment on an Environment Rating Scale (ERS)?**

YES       NO

*\*If YES, please indicate the following:*

Date of last ERS assessment: \_\_\_\_\_

ERS score(s) received: ITERS-R \_\_\_\_\_ ECER-R \_\_\_\_\_ SACERS \_\_\_\_\_

Agency and name of reviewer conducting center's last ERS assessment:

- DSS  
 Other \_\_\_\_\_  
(specify name of agency and name of reviewer)

Is your program currently an ABC provider?  YES  NO

*\*If YES, please indicate the following:*

Current ABC Performance Level enrolled (please check one):

- Level A+ (NAEYC)  Level B  
 Level B+  Level C

# of ABC children currently served: \_\_\_\_\_

*\*If NO, indicate interest in serving ABC children:*  YES  NO

Has your program previously received a Level B ABC Program Assessment?  YES  NO

*\*If YES, please indicate the following:*

Date of last ABC assessment: \_\_\_\_\_

Last ABC score(s) received: 0-2 yrs. \_\_\_\_\_ 3-5 yrs. \_\_\_\_\_ 6-12 yrs. \_\_\_\_\_

**CHILDREN SERVED:**

**FIRST, please tell us the number and ages of ALL children you are currently serving. Below, provide the number of all children at the center in each age range, separating those who attend the center full-time from those who attend part-time. Please also provide the total number of children in each age range.**

	Current Enrollment by Ages of Children (in years)								
	Birth to 1	1-2	2-3	3-4	4-5	5-6	6-9	9-12	13-18
Full-time attendance (4 or more hours per day)									
Part-time attendance (up to 4 hours per day)									
Total (each age range)									

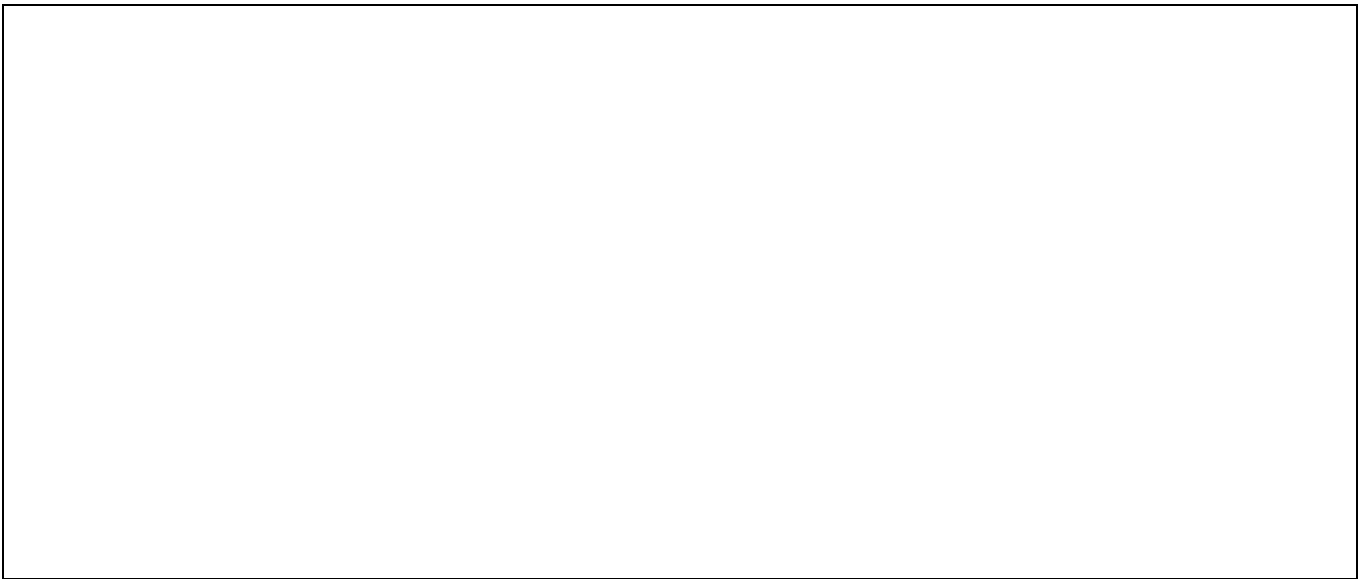
**SECONDLY, please take the children you identified above and place them in the classrooms you currently have with the assigned adults. The number from above must match the numbers you list here.**

Identify each classroom/group by number	Age range of children in the classroom/group	Number of children		Names of paid adults in the classroom/group
		Current Enrollment	Maximum Capacity	
Example: Little Ducks	3-4 yrs.	22	24	Cheryl Evans; Alice Springs

1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				

***RATIOS AND GROUP SIZE:***

**If you are not currently meeting the Level A required ratios, and group size, please use this section to explain how you intend to meet them if you are approved as a Level A provider (i.e. how many staff would have to be hired; if the group size is too large how would this be handled?)**





**CENTER STAFF:**

**Staff Education and Experience.** For each staff role listed below, please provide the names of staff members, indicate whether each member works full or part time, provide the ages of children in the staff member’s classroom, the highest level of education attained by the staff member (if received degree, put what it was obtained in – i.e. BS in Elementary Education), the total number of years of experience and the type of experiences/he has had in early care and education, and his/her age (if under 21 years). Please use the second grid if more space is needed. If you have professional staff classifications other than those listed on the grid, please add them under professional staff. PLEASE PRINT.

Staff Name First and Last	Social Security Number	Date of Birth	Date of Employment	Years in child care	Ages of children in classroom	Full or Part Time		Valid High School Diploma/ GED		Degrees and/or Certificates (list what degree is in)	Type of experience in early care and education (please describe)	Current Signed Discipline Policy
						F	P	HS	GED			
EXAMPLE Teacher Mary Wells	255-88-2394	04-20-67	03/15/09	5	6 weeks to 12 mo	√		√		Associates in Early Childhood Education	Teacher in licensed child care	Yes
Director(s)					N/A							
					N/A							
Teachers												
Teacher Assistants												
Other Professional Staff (please specify staff role below)												

Please submit copies of degree, diploma, or certificate for each staff. For staff who do not have one of these, a copy of their high school diploma/GED must be submitted.

**Note: Only degrees/diplomas/certificates/high school diplomas/GED’s/ or credit hours from regional accrediting bodies approved by the US Department of Education will be accepted.** Go to <http://www.ed.gov/print/admins/finaid/accred/accreditation.html> for more information. If a degree is in an area other than Early Childhood Development, then a transcript must accompany the degree.

**CENTER STAFF:**

**Staff Education and Experience.** For each staff role listed below, please provide the names of staff members, indicate whether each member works full or part time, provide the ages of children in the staff member’s classroom, the highest level of education attained by the staff member (if received degree, put what it was obtained in – i.e. BS in Elementary Education), the total number of years of experience and the type of experiences/he has had in early care and education, and his/her age (if under 21 years). Please use the second grid if more space is needed. If you have professional staff classifications other than those listed on the grid, please add them under professional staff. PLEASE PRINT.

Staff Name First and Last	Social Security Number	Date of Birth	Date of Employment	Years in child care	Ages of children in classroom	Full or Part Time		Valid High School Diploma/ GED		Degrees and/or Certificates (list what degree is in)	Type of experience in early care and education (please describe)	Current Signed Discipline Policy
						F	P	HS	GED			
EXAMPLE Teacher Mary Wells	255-88-2394	04-20-67	03/15/09	5	6 weeks to 12 mo	√		√		Associates in Early Childhood Education	Teacher in licensed child care	Yes
Director(s)					N/A							
					N/A							
Teachers												
Teacher Assistants												
Other Professional Staff (please specify staff role below)												

Please submit copies of degree, diploma, or certificate for each staff. For staff who do not have one of these, a copy of their high school diploma/GED must be submitted.  
**Note: Only degrees/diplomas/certificates/high school diplomas/GED’s/ or credit hours from regional accrediting bodies approved by the US Department of Education will be accepted.** Go to <http://www.ed.gov/print/admins/finaid/accred/accreditation.html> for more information. If a degree is in an area other than Early Childhood Development, then a transcript must accompany the degree.

**ADMINISTRATION: (This information will be validated on-site)**

**STAFF EVALUATION:**

The center has a written plan for new staff?  YES  NO

The center provides an orientation for new staff?  YES  NO

**PERSONNEL POLICIES:**

The center has written personnel policies?  YES  NO

The personnel policies include: *(please check as applicable)*

Description of non-discriminatory hiring practices

Grievance Procedures

**PROFESSIONAL DEVELOPMENT:**

The center has a written annual plan for staff professional development?  YES  NO

**STAFF EVALUATION:**

The center has a written annual plan for staff evaluations?  YES  NO

**DISCIPLINE POLICY:**

The center has a written discipline policy?  YES  NO

The discipline policy is dated and signed annually by both parents and staff?

YES  NO

***\*\*Please submit a copy of each staff member's signed and dated policy***

**NUTRITION POLICY:**

The center has a written nutrition policy?  YES  NO

**PHYSICAL ACTIVITY POLICY:**

The center has a written physical activity policy?  YES  NO

**PARENT INVOLVEMENT: (Information to be validated during on-site assessment)**

**PARENT ORIENTATION:**

The center has a written plan for parent orientation?  YES  NO

The center provides an orientation for new parents?  YES  NO

**CENTER POLICIES:**

Center policies include the following:

**DIFFERENT ABILITIES/NEEDS:**

The center provides parents information about resources for children with different abilities/needs?

YES  NO

Staff members are aware of community resources related to children with different abilities/needs?

YES  NO

**PARENT-TEACHER CONFERENCES:**

How many parent-teacher conferences are held per year? \_\_\_\_\_

**OTHER INFORMATION:**

**Optional:** *Please use the space below for any comments or notes you would like to add*

**Please make sure to submit copies of the requested documents and ensure that the application is signed below:**

**Submit the following:**

Evidence of each staff member's educational qualifications (diploma, certificate, or degree for each staff member.

**NOTES:**

- 1) For staff who do not have a diploma, certificate or degree, a copy of their high school diploma must be submitted with this application
  - 2) For staff who have degrees, but they are not in early childhood education, a copy of their transcript must be submitted with this application
- Copies of all staff's signed and dated Discipline Policy

**PLEASE RETURN COMPLETED APPLICATION AND COPIES OF DOCUMENTS TO:**

**ABC Child Care Program  
ATTN: Sherry Smith  
SC Department of Social Services  
3150 Harden Street Extension  
Columbia, South Carolina 29203**

**Owner/Sponsor/Designee:** *Please sign to indicate you have provided all the information and necessary documents requested in this application and attest to their accuracy.*

\_\_\_\_\_  
*Signature of Owner/Sponsor*

\_\_\_\_\_  
*Title*

\_\_\_\_\_  
*Date*

## ABC Level A Enrollment Checklist

Please use this checklist to help you prepare your application for review. Check off the items as you collect them for your application and submit this checklist with your application for Level A.

Center owner/sponsor/director must:

- Review the Level A Standards of the ABC Child Care Program and the ABC Level A Application
- Fully complete the ABC Level A Application
- Attach evidence of each staff member's educational qualifications (i.e. diploma, certificate, degree or transcript)
- Attach non-corporal punishment policy for each staff signed and dated
- Sign last page of the application.
- Return all materials listed above by mail to the ABC address on the last page of the application.

Center name: \_\_\_\_\_

Preparer's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

ABC Program Monitoring must:

- Review the Level A Application
- Notify provider (via telephone, letter or email) of an incomplete application with any needed additional information highlighted, if appropriate
- Once the application is complete, notify the provider by letter, inform the center of items that must be available for documentation during the on-site visit to determine eligibility for Level A and schedule the on-site visit
- Conduct the Level A on-site assessment using the appropriate Environment Rating Scales (ERS) tools for the age groups to be reviewed
- Inform the center of the results of the Level A on-site assessment in writing within 45 days of the on-site review

Reviewer's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# Provider Information

Center-Based Standards - ABC Child Care Program  
South Carolina Department of Social Services

Name of Provider \_\_\_\_\_ FEIN/SSN# \_\_\_\_\_

Name of Facility (if different) \_\_\_\_\_

Address \_\_\_\_\_

Mailing Address \_\_\_\_\_

E-Mail Address \_\_\_\_\_ FAX # \_\_\_\_\_

Phone# \_\_\_\_\_ Contact person/owner \_\_\_\_\_

0-2 Meets Part I Required Standards I through VII Yes No ITERS-R Score \_\_\_\_\_

ITERS-R: Reviewer \_\_\_\_\_ Review date \_\_\_\_\_ Enrolled Yes No

3-5 Meets Part I Required Standards I through VII Yes No ECERS-R Score \_\_\_\_\_

ECERS-R: Reviewer \_\_\_\_\_ Review date \_\_\_\_\_ Enrolled Yes No

6-12 Meets Part I Required Standards I through VII Yes No SACERS Score \_\_\_\_\_

SACERS: Reviewer \_\_\_\_\_ Review date \_\_\_\_\_ Enrolled Yes No

## Type of Visit

Enrollment visit       Unannounced monitoring visit       Technical Assistance visit

## Provider Type

Private, non-profit       Public       Private, for-profit  
 Faith-based sponsored/licensed       Head Start Organization       School District  
 Military Program       Other (define)

# Level SC's Quality Improvement System

## Introduction to ABC Child Care Center Program Standards

The following standards constitute the criteria for Level A child care and development services in South Carolina's ABC Child Care Quality Improvement System. Participation in and reimbursement from the ABC Child Care Voucher System is based on the center's assessed quality level. Level A standards exceed the SC Department of Social Services (SCDSS) licensing and regulatory requirements for Private and Public Child Care Centers and ABC Level B standards. Providers may enroll in the ABC Quality Program to serve 0-2 year olds, 3-5 year olds, and/or 6-12 year olds. Providers must serve all age groups at the same quality level; a provider cannot enroll at different levels for different age groups. For example, a provider enrolled at Level A for 0 – 2 year olds cannot enroll at Level B for 3 - 5 year olds.

## ABC Level A Standards

ABC Level A Standards are divided into two parts. Part I consists of Standards I – VII which are required for all Level A/A+ enrolled providers. Providers must demonstrate their ability to meet these standards before being assessed for Part II requirements. Part II consists of an on-site assessment of the child care center program environment, described in more detail below.

Compliance with Part I, Standards I-VII is based on documentation in the center's Level A application as well as information from the on-site assessment by the ABC reviewer(s). The assessment of the center's environment (Part II) is conducted during the on-site observation and review.

## Part I: Standards I - VII

*Standard I: Regulatory Requirements* - Centers must be licensed/approved by the SC Department of Social Services (SCDSS) Child Care Regulatory Services and meet all regulatory requirements to enroll and maintain enrollment at ABC Level A. The SCDSS license/approval must be current with a history of compliance, as defined in Standard I, page 1.



*Standard II: Supervision of Children* – Centers must meet staff-child ratio and group size requirements to enroll and maintain enrollment at ABC Level A. The reviewer(s) will conduct an analysis of the provider's staff-child ratios and group size to determine compliance with ratio and group size criteria as follows:

Age	Maximum Ratio	Group Size	Age	Maximum Ratio	Group Size
0-2 years	1:5	10	5-6 years	1:15	30
2-3 years	1:7	14	6-9 years	1:18	36
3-4 years	1:11	22	9-12 years	1:20	40
4-5 years	1:13	26			

*Standard III: Administration* – Centers must adhere to nine policy requirements that support sound business practices and the quality of center care.

*Standard IV: Staff Qualifications and Development* – Center personnel must meet criteria related to education, experience, and on-going training and professional development.

*Standard V: Health and Safety* – Centers must meet the Health and Safety regulations of SCDSS Child Care Regulatory Services and the Level A policies.

*Standard VI: Nutrition and Food Service* - Centers must comply with the US Department of Agriculture Child Care Food Program Guidelines as noted in the Child Care Regulatory Services Regulations in a manner that promotes children’s physical, social, emotional and cognitive development and with the best practices defined by ABC Grow Healthy.

*Standard VII: Parent/Guardian Involvement* – Centers must meet six specific requirements that involve parents/guardians in their children’s experiences in the center.

Part II: On-Site Program Observation.

Initial on-site visits to determine eligibility for ABC Level A will be scheduled with the center prior to the visit. A number of items under Part I standards will be verified during the visit. ABC staff will inform the center in advance of the items that must be available for documentation during the visit.

The primary purpose of the visit is the assessment of the center environment as it contributes to the positive development of children in its care. The Environment Rating Scales (ERS) are used for the assessment by trained ABC reviewers.

Environment Rating Scales (ERS)

The Environment Rating Scales (ERS) are the designated classroom assessment tools for ABC Level A. On the date(s) of the review, the ERS assessment will be completed by the ABC reviewer(s), using the following ERS tools, based on the age of children in the classroom:

- Age birth - 2: Infant/Toddler Environment Rating Scale – Revised (ITERS-R)
- Age 3 – 5: Early Childhood Environment Rating Scale – Revised (ECERS-R)
- Age 6 – 12: School-Age Care Environment Rating Scale – (SACERS)

The reviewer will provide ratings, ranging from 1 to 7, for the following ERS subscales:

<u>ITERS-R</u>	<u>ECERS-R</u>	<u>SACERS</u>
Space & Furnishings	Space & Furnishings	Space & Furnishings
Personal Care Routines	Personal Care Routines	Health and Safety
Listening & Talking	Language & Reasoning	Activities
Activities	Activities	Interaction
Interaction	Interaction	Program Structure
Program Structure	Program Structure	Staff Development
Parents & Staff	Parents & Staff	Special Needs- Supplementary Items

The reviewer(s) will randomly select 1/3 of the classrooms in each age group to review, using the following guide:

- 1-4 classrooms = 1
- 5-7 classrooms = 2
- 8-10 classrooms = 3
- 11-13 classrooms = 4

The reviewer will observe in each room selected for each age group for a minimum of three hours. The reviewer will interview classroom staff following the observation in each classroom. The interview will last approximately 30 to 60 minutes and will require classroom coverage by other staff. Only one classroom observation per reviewer can be conducted in a day. A large program may require a team of reviewers over a period of time.

To be enrolled at ABC Level A for the 0-2, 3-5, and/or 6-12 age groups, a center must receive an average score of 4.5 on the ITERS-R, the ECERS-R, and/or the SACERS appropriate for each age group of randomly selected classrooms. If only one classroom is observed in an age group, that classroom score will serve as the “average” score for that age group. Additionally, each classroom observed must earn a minimum score of 4.0 on the Interaction Subscale.

High performance on the ERS assessment is defined by an average score of 5.0 on the ITERS-R, the ECERS-R, and/or the SACERS appropriate for each age group of randomly selected classrooms. If only one classroom is observed in an age group, that classroom score will serve as the “average” score for that age group. Scores at this level must be accompanied by the minimum score of 4.0 on the Interaction Subscale for each classroom observed. This high performance is designated as an A+ Level for the review period.

Clarification of scoring for the subscales can be found in the assessment tools. In-depth clarification can be found in All About ECERS-R by Debbie Cryer, Thelma Harms, and Cathy Riley (Pact House Publishing 2003) and All About ITERS-R by Debbie Cryer, Thelma Harms, and Cathy Riley (Pact House Publishing 2004).

The completed assessment of the program's performance on the standards will be returned to the provider with notification of successful enrollment or notification of failure to meet enrollment standards.

#### Re-enrollment process to maintain ABC Level A status

ABC Standards, Part I: A desk review of center records related to Standards I - VII will be conducted annually.

ABC Standards, Part II: An on-site ERS review will be conducted at least once every three (3) years with centers enrolled as ABC Level A or A+ centers. Centers will be given a two-week window of time when the visit will occur. ABC staff will give the review date to the center one business day before the review.

ABC reserves the right to conduct reviews more frequently as deemed necessary to assure quality control of the program standards. If deficiencies are identified and not corrected in the specified time period, the center may be terminated from the ABC Child Care Program or

offered the opportunity to apply for enrollment at a lower quality level depending on type and/or the severity of the identified deficiency(ies).

# Level

## ABC Child Care Program Required Standards Center-Based Part I

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### Standard I. Regulatory Requirements

#### REGULATORY STATUS

A. ABC Level A programs shall be regulated as required by the appropriate state/federal licensing and regulatory laws

Evidence: Verification of regulatory status to include: current regular license/approval from SC DSS Child Care Regulatory Services for DSS licensed/approved centers; dated regulatory report from other regulatory bodies as applicable.

SCDSS License                       SCDSS Approval                       Date of Expiration \_\_\_\_\_

Licensed Capacity \_\_\_\_\_                      Infant/Toddler capacity under 24/30 months \_\_\_\_\_

Department of Defense Certificate to Operate

MEETS/VALIDATED ON-SITE                      YES                       NO                       DATE \_\_\_\_\_

#### HISTORY OF COMPLIANCE

B. ABC Level A programs must maintain a history of compliance. History of compliance is defined as having no frequent or multiple deficiencies or a significant event posing substantial threat to the health or safety of the children that involve supervision, compliance with ratios, or health and safety violations.

Evidence: Documented agency review of program's regulatory history for evidence of frequent deficiencies (3 or more within 6 months); multiple (3 or more different) deficiencies within a 12 month time frame; a one- time substantial deficiency. This includes ABC and Child Care Licensing compliance.

History of compliance with SCDSS child Care Regulations:                      MEETS                      YES                       NO

COMMENTS: \_\_\_\_\_

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### Standard II. Supervision of Children

(See following charts pages 2-4)

# o-2 Year Old Standards / Center-Based Supervision of Children / ABC Level



**STANDARD II. SUPERVISION OF CHILDREN: The program is effectively administered with attention to the needs and desires of children, parents and staff.**

A. Staffing patterns shall provide for adult supervision of children at all times and the availability of an additional adult to assume responsibility if one adult must respond to an emergency. Staff are with children, not distracted by other duties (such as cleaning or cooking). Every attempt shall be made to have continuity of adults who work with children. Staff-child ratios shall be maintained through provision of substitutes when regular staff members are absent.

**ABC LEVEL A REQUIRED STAFF-CHILD RATIOS**

Ages	Maximum Ratios	Group Size
Under 1	1:5	10
1-2	1:5	10
2-3	1:7	14

Calculate staff-child ratio by group. To determine staff needed for mixed age groups, determine number of children by age; divide children in same age category by maximum ratios for that age; add results for each age to obtain number of staff needed. Fractions shall be rounded up at .1 and above.

List all rooms Group ID	Staff assigned by name	# children enrolled	# children observed	Age(s) of children	Calculated staff-child ratio (# of children divided by # of assigned staff)	MEETS State Child Care Regulations		MEETS ABC Staff- Child Ratios		Meets ABC Group Size	
						Yes	No	Yes	No	Yes	No
						If NO, Report to Child Care Regulatory Services. Ineligible for ABC Level A.	If NO, ineligible for ABC Level A.	If NO, ineligible for ABC Level A.			

Comments \_\_\_\_\_

# 3-5 Year Old Standards / Center-Based Supervision of Children / ABC Level

**STANDARD II. SUPERVISION OF CHILDREN: The program is effectively administered with attention to the needs and desires of children, parents and staff.**

A. Staffing patterns shall provide for adult supervision of children at all times and the availability of an additional adult to assume responsibility if one adult must respond to an emergency. Staff are *with* children, not distracted by other duties (such as cleaning or cooking). Every attempt shall be made to have continuity of adults who work with children. Staff-child ratios shall be maintained through provision of substitutes when regular staff members are absent.

**ABC LEVEL A REQUIRED STAFF-CHILD RATIOS**

Ages	Maximum Ratios	Group Size
3-4	1:11	22
4-5	1:13	26
5-6	1:15	30

Calculate staff-child ratio by group. To determine staff needed for mixed age groups, determine number of children by age; divide children in same age category by maximum ratios for that age; add results for each age to obtain number of staff needed. Fractions shall be rounded up at .1 and above.

List all rooms Group ID	Staff assigned by name	# children enrolled	# children observed	Age(s) of children	Calculated staff-child ratio (# of children divided by # of assigned staff)	MEETS State Child Care Regulations		MEETS ABC Staff- Child Ratios		Meets ABC Group Size	
						Yes	No	Yes	No	Yes	No
						If NO, Report to Child Care Regulatory Services. Ineligible for ABC Level A.	If NO, ineligible for ABC Level A.	If NO, ineligible for ABC Level A.			

Comments \_\_\_\_\_

# 6-12 Year Old Standards / Center-Based Supervision of Children / ABC Level



**STANDARD II. SUPERVISION OF CHILDREN: The program is effectively administered with attention to the needs and desires of children, parents and staff.**

A. Staffing patterns shall provide for adult supervision of children at all times and the availability of an additional adult to assume responsibility if one adult must respond to an emergency. Staff are with children, not distracted by other duties (such as cleaning or cooking). Every attempt shall be made to have continuity of adults who work with children. Staff-child ratios shall be maintained through provision of substitutes when regular staff members are absent.

**ABC LEVEL A REQUIRED STAFF-CHILD RATIOS**

Ages	Maximum Ratios	Group Size
6-9	1:18	36
9-12	1:20	40

Calculate staff-child ratio by group. To determine staff needed for mixed age groups, determine number of children by age; divide children in same age category by maximum ratios for that age; add results for each age to obtain number of staff needed. Fractions shall be rounded up at .1 and above.

List all rooms Group ID	Staff assigned by name	# children enrolled	# children observed	Age(s) of children	Calculated staff-child ratio (# of children divided by # of assigned staff)	MEETS State Child Care Regulations		MEETS ABC Staff- Child Ratios		Meets ABC Group Size	
						Yes	No	Yes	No	Yes	No
						If NO, Report to Child Care Regulatory Services. Ineligible for ABC Level A.	If NO, ineligible for ABC Level A.	If NO, ineligible for ABC Level A.			

Comments \_\_\_\_\_



**Standard III. Administration**

All center policies and plans are in writing.

The program develops, maintains, and updates written administrative policies and procedures to ensure program efficiency and consistency.

**WRITTEN STAFF ORIENTATION POLICY**

- A. The center has written policies requiring staff orientation. Included in the written policies are DSS licensing requirements regarding:
  1. Specific job duties and responsibilities,
  2. DSS center regulations related to the job, and
  3. Policies and procedures of the center related to health and safety of children.

Staff orientation policy should also include:

1. Requirements for continued employment (e.g. lead caregiver must obtain ECD 101 within prescribed time limit),
2. Actions resulting in termination of employment,
3. Work schedule,
4. Benefits,
5. Child development information and center philosophy,
6. Center requirements for caregiver.

Further, the center’s orientation plan includes information regarding agencies/referral procedures for children with different abilities/needs.

(Examples of staff orientation policies are available from ABC.)

Evidence: Provider proof of compliance – completed orientation plan

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_

- B. Each staff member signs a statement annually that they understand the written center policies.

Evidence: Provider proof of compliance. Record in staff folder annual list of employee statements.

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_

**WRITTEN PERSONNEL POLICY**

- C. The center’s written personnel policies describe non-discriminatory hiring practices.

Evidence: Provider proof of compliance. Written personnel policies.

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_

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**WRITTEN GRIEVANCE POLICY**

D. The center’s written personnel policies include grievance procedures.

Evidence: Provider proof of compliance. Written personnel policies with grievance procedures.

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_

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**WRITTEN PLAN FOR STAFF PROFESSIONAL DEVELOPMENT**

E. The center has a written annual plan for staff professional development.  
(An example of an annual plan for staff professional development is available from ABC.)

Evidence: Provider proof of compliance. Written annual plan for professional development to include criteria such as:

1. Level of required education that staff person must acquire and due date for completion.
2. Training requirement to meet DSS licensing/approval regulations and Standard III.E. of ABC Level A Standards.
3. Other training the center may require.
4. Information on how staff may achieve training (i.e., TEACH scholarships, center-funded, employee responsibility, etc.) Time frames for achievement of requirements.
5. Action to be taken if staff professional development plan is not met.

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_

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**WRITTEN PLAN FOR ANNUAL STAFF EVALUATIONS**

F. The center has a written annual plan for staff evaluations.  
(An example of an annual plan for staff evaluation is available from ABC.)

Evidence: Provider proof of compliance. Written annual plan for staff evaluations to include the criteria such as:

1. Staff reliability/attendance at work including early/on time/tardy arrivals.
2. Staff preparation for children such as: lesson plans written and carried out, room set up before children arrive, materials in good repair and rotated regularly.
3. Staff interaction with children, parents and other staff.
4. Willingness of staff to accept constructive suggestions for improvement and to try new approaches if old ones are not working.
5. Implementation of best practices.
6. Clean and organized room.
7. Responsiveness of children to staff.
8. Adherence to center policies.

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_

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**DISCIPLINE POLICY**

G. ABC Level A programs acknowledge and understand that discipline is used as a teaching strategy, which supports each child's social-emotional development and well-being. The program shall have a written discipline policy that outlines the program's positive and age appropriate guidance strategies. The policy specifically disallows:

1. Corporal punishment
2. Any strategy that hurts, shames, or belittles a child
3. Any strategy that threatens, intimidates, or forces a child
4. The use of food as a reward or punishment
5. The use or withholding of physical activity as a punishment

All staff members and parent(s)/guardian(s) of children enrolled in the center shall sign a statement that they have received, reviewed, and understand the discipline policy. These statements shall be maintained on-site and reviewed and re-signed/dated annually.

Evidence: Center's discipline policy and current statements signed by parents and staff

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_

**NUTRITION POLICY**

H. A healthy and balanced diet includes fruits, vegetables, and whole grains, and limits foods that are high in sugar and/or fat. ABC Level A programs have a written policy that incorporates information about the components of a healthy and balanced diet as recommended by the U. S. Department of Agriculture (USDA) Child and Adult Care Food Program (CACFP). The policy shall reflect the following criteria:

1. All meals and/or snacks that are provided by the center shall be planned and served to meet the child's nutritional requirements as recommended by the USDA CACFP in proportion to the amount of time the child is in the center each day with no more than four hours between food services.
2. Sugar intake is limited by the following practices:
  - (a) Juice is allowed only once per day in a serving size specified by USDA CACFP for the age group served.
  - (b) Sugar sweetened beverages shall not be served.
  - (c) Sweet food items are served no more than once per week.
3. Foods and beverages high in fat are limited by the following practices:
  - (a) High-fat meats are served no more than once a week.
  - (b) Only skim or 1% milk is served to children 2 years and above.
  - (c) Fried or pre-fried vegetables, including potatoes, are served no more than once in a two-week period.
4. Fruits, vegetables, and whole grains shall be served based on the meals/snacks provided, as follows:  
Programs serving breakfast, lunch, and snack or serving lunch and 2 snacks:
  - (a) Fruit (not juice) is served at least 2 times per day.
  - (b) A vegetable other than white potatoes is served at least 2 times a day.
  - (c) Whole grain foods are served at least 2 times a day.Programs serving lunch and snack:
  - (a) Fruit (not juice) is served at least once a day.
  - (b) A vegetable other than white potatoes is served at least once a day.
  - (c) Whole grain foods are served at least once a day.Programs serving snack only:
  - (a) Fruit (not juice) is served at least 2 times per week.
  - (b) A vegetable other than white potatoes is served at least 2 times per week.
  - (c) Whole grain foods are served at least 2 times per week.

Evidence: Review of the center's nutrition policy for alignment with criteria 1 through 4 based on full day of food services

(breakfast, lunch, and snack). Criteria for less than full day of food service will be pro-rated based on food service provided as indicated above.

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_

**PHYSICAL ACTIVITY POLICY**

- I. ABC Level A programs have written policies to promote the healthy development of children through physical activity. The policies must include the following:
1. The program encourages and informs parents about their role in dressing their child in clothes and shoes that allow for participation in physical activity.
  2. Media (TV, video and DVD) viewing and computer use are not permitted for children age 2 years and under.
  3. Encouragement of a least restrictive, safe environment for infants and toddlers at all times.
  4. Caregivers are informed about their role in encouraging children to be physically active indoors and outdoors at appropriate times.
  5. The program’s schedule includes daily, active outdoor play for all children. Written policy should also note that if outdoor time is decreased due to inclement weather, the time of indoor activity is increased to assure the total amount of physical activity remains the same.
    - Full Day Programs (6 hours or more) shall have two to three separate time periods of outdoor play for children ages one year through 12 years old totaling 90 – 120 minutes.
    - Part day programs (4 to 6 hours) shall have two separate time periods of outdoor play for children 12 to 36 months totaling 40-60 minutes; and two time periods of outdoor play for preschool and school age children totaling 60-90 minutes.
    - Half Day Program (4 hours or less) shall have outdoor play for children 12 to 36 months totaling at least 30 minutes; and outdoor play for preschool and school age children totaling at least 30-45 minutes.

All staff members and parent(s)/guardian(s) of children enrolled in the center must be informed of the physical activity policy.

Evidence: Center’s physical activity policy that meets ABC criteria and evidence that staff and parents have been informed.

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_

**Standard IV. Staff Qualifications and Development**

Caregiving shall be provided by adults who meet the defined training and qualifications outlined below.

**Notes:**

- Only staff 18 years and older can be counted for computation of staff-child ratio. Volunteers are not counted in ratios.
- All **formal** education credentials must be relevant to early childhood education/child development.
- Requirements for work experience may vary depending on educational level.

**A. DIRECTOR Formal Education & Experience Requirements**

Professionals who direct educational programs and supervise staff in early childhood centers shall be at least 21 years of age, and shall meet or exceed one of the following:

(1) bachelor's degree in child development/early childhood education from a regionally accredited college or institution and at least six months experience working with children in a licensed/approved child care facility;

OR

(2) bachelor's degree in any subject area from a regionally accredited college or institution with at least 12 academic credit hours related to child development/early childhood education approved by DSS or bachelor's degree with a signed plan to complete the Director's Credential (minimum of 12 academic credit hours) within 3 years from date of hire or enrollment, whichever is later, and 6 months experience working with children in a licensed/approved child care facility;

OR

(3) associate's degree with at least 27 academic credit hours in child development/early care and education/child care management from a regionally accredited college or institution with 2 years experience including 1 year of child care center management or administrative experience and 1 year working with children in a licensed/approved child care facility;

Evidence: List name of staff, documentation of degree/certification and work experience.

MEETS                      YES                       NO                       N/A  (If enrolling for school-age only)

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_

**B. SCHOOL-AGE PERSON IN CHARGE OF PROGRAM Formal Education & Experience Requirements (If dual role, also Center Director – See Director Requirements):**

Staff who are responsible for school-age child care programs and supervise other staff shall be at least 21 years of age and shall meet or exceed one of the following:

(1) bachelor's degree from a regionally accredited college or institution in a related field such as early childhood education, elementary education, youth studies, child development, recreation, or family social sciences and 6 months work experience with children;

OR

(2) bachelor's degree from a regionally accredited college or institution in an unrelated field and 6 months work experience with children, with a signed plan to complete the SC School-Age Credential (SAC 101) within 1 year of enrollment date or date of hire, whichever is later;

OR

(3) associate's degree from a regionally accredited college or institution in a related field such as early care and education or child development and 6 months work experience with children;

OR

(4) high school diploma or GED and SC School-Age Credential (SAC 101) and 3 years work experience with children including 1 year of supervision of staff with a plan to complete the School-Age Certificate (minimum of 27 academic credit hours) within 3 years of enrollment date or date of hire, whichever is later.

Evidence: List name of staff to include: documentation of degree/certification and work experience. Additional education and training may be considered in lieu of work experience.

MEETS                      YES                       NO                       N/A  (If enrolling for 0-2 and/or 3-5 only)

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_

**C. LEAD TEACHERS/CAREGIVERS Formal Education & Experience Requirements**

**AGES BIRTH THROUGH 5:**

**Teachers/Caregivers who are in charge of groups of children birth through age 5 shall be at least 18 years of age and shall meet or exceed one of the following:**

(1) degree/diploma from a regionally accredited 2 or 4 year college or institution with 27 academic credit hours in Child Development/Early Childhood Education and 6 months experience as a teacher/caregiver in a licensed/approved child care facility;

OR

(2) bachelor's degree from a regionally accredited college or institution, SC Early Childhood Credential (ECD 101) and 6 months experience as a teacher/caregiver in a licensed/approved child care facility;

OR

(3) certificate in Child Development/Early Care and Education from a regionally accredited college or institution (minimum 27 academic credit hours) or current CDA and 6 months experience as a teacher/caregiver in a licensed/approved child care facility;

*Note: 50% of teachers/caregivers of children birth through five years must meet or exceed this requirement to enroll and maintain enrollment.*

OR

(4) high school diploma/GED and a SC Early Childhood Credential (ECD 101) and 6 months experience as a teacher/caregiver in a licensed/approved child care facility;

*Note: 100% of teachers/caregivers of children birth through 5 years employed 1 year must meet this requirement to enroll and maintain enrollment.*

0-2 year olds                      MEETS                      YES                       NO                       N/A  (If enrolling for school-age only)

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3-5 year olds                      MEETS                      YES                       NO                       N/A  (If enrolling for school-age only)

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**AGES SIX AND UP:**

**Teachers/caregivers in charge of children ages 6 and up shall be at least 18 years of age and shall meet or exceed one of the following:**

(1) bachelor's degree from a regionally accredited college or institution in a related field such as early childhood education, youth studies, child development, recreation, family social sciences or elementary education and 6 months experience as a caregiver in a licensed/approved child care facility;

OR

(2) bachelor's degree from a regionally accredited college or institution in an unrelated field and the SC School-Age Credential (SAC 101) and 6 months experience as a caregiver in a licensed/approved child care facility;

OR

(3) associate's degree from a regionally accredited college or institution in a related field such as early care and education or child development and 6 months experience in a licensed/approved child care facility;

OR

(4) high school diploma or GED and School-Age Credential (SAC 101) and 6 months experience in a licensed/approved child care facility;

Note: At least one teacher must meet or exceed this requirement.

OR

(5) high school diploma or GED, 6 months experience in a licensed/approved facility and a signed plan to complete SAC 101 within 1 year of enrollment date or date of hire, whichever is later;

OR

(6) high school diploma or GED and 6 months experience in a licensed/approved child care facility.

Evidence: List name of staff to include age if under 21, documentation of degree/certification and work experience for each caregiving staff in charge of a group of children.

6-12 year olds            MEETS            YES             NO             N/A  (If enrolling for 0-2 and/or 3-5 years only)

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**D. TEACHER/CAREGIVER ASSISTANTS Formal Education and Experience Requirements**

1. Teachers/caregivers who work as assistants to the person in charge of a group of children shall be at least 18 years of age and shall have a high school diploma/GED and meet child care licensing requirements.
2. Twenty-five percent (25%) of teachers/caregivers who work as assistants with children birth through 5 must have a SC Early Childhood Credential (ECD 101).

Evidence: A listing by name of all staff to include age if under age 21.

0-2 year olds            MEETS            YES             NO             N/A  (If enrolling for school-age only)

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3-5 year olds            MEETS            YES             NO             N/A  (If enrolling for school-age only)

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6-12 year olds            MEETS            YES             NO             N/A  (If enrolling for 0-2 and/or 3-5 years only)

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**E. ANNUAL TRAINING**

All facilities shall conform to the following:

1. Operator and/or director:
  - a. Shall have 20 clock hours of training (excluding first aid/CPR) during the calendar year to include at least 10 clock hours related to program administration, i.e., supervision, management, business planning,

and/or financial management; at least 5 clock hours in child growth and development, early childhood education and/or health and safety including annual training on blood-borne pathogens; training related to children with different abilities and needs, 1 hour related to nutrition, and 1 hour related to children's movement/physical activity.

- b. Shall complete one 3 hour academic credit course every 6 years in management/administration or early childhood education.
  - c. Shall complete training on all domains of the SC Early Learning Standards within two years of hire or enrollment.
2. **Teacher/Caregiver (birth – 5):**
- a. Shall have 20 clock hours of training (excluding first aid/CPR) during the calendar year to include at least 5 clock hours in child growth and development, at least 5 clock hours in curriculum activities, at least 2 clock hours on SC Early Learning Standards, training on blood-borne pathogens, training related to children with different abilities and needs, 1 hour related to nutrition, and 1 hour related to children's movement/physical activity.
  - b. At least 10 clock hours of total 20 clock hours shall be provided by a certified trainer.
3. **School-age person-in-charge and teachers 6-12:**
- a. Shall have 20 clock hours of training per calendar year to comply with regulatory topics and to include training on children with different abilities and needs, 1 hour related to nutrition, and 1 hour related to children's movement/physical activity.
4. **Teacher/Caregiver assistant except emergency person(s) and volunteer(s):**
- a. Shall have 15 clock hours of training (excluding first aid/CPR) during the calendar year to include at least 5 clock hours in child growth and development, at least 5 clock hours in curriculum activities for children, training related to children with different abilities and needs, 1 hour related to nutrition, and 1 hour related to children's movement/physical activity.

**Evidence:** Documentation of official transcript from the Center for Child Care Career Development (CCCCD). If training is not documented during the current calendar year, and/or the previous calendar year, the provider shall present a plan for required clock hours of training per staff person to the reviewer for approval. \* To obtain a transcript see: <https://secure.sc-cccd.net/> Review of records for a sample of a minimum of 5 staff including director.

0-2 year olds                      MEETS                      YES                       NO

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3-5 year olds                      MEETS                      YES                       NO

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6-12 year olds                      MEETS                      YES                       NO

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



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## Standard V. Health and Safety

The health and safety of children and adults are protected and enhanced.

### A. HANDWASHING

Staff shall ensure that children's faces and hands are clean. Child Care Regulations (June 2005) (114-505B(1)). Staff persons shall wash their hands with soap and warm running water upon arrival at the center, before preparing or serving food, before assisting a child with eating, after assisting a child with toileting or diapering, before and after toileting, after administering medication, after cleaning, after assisting with wiping noses, after contact with body fluids, after contact with animals and after using cleaning materials. Hands shall be washed even if gloves are worn to perform these tasks. Child Care Regulations (June 2005) (114-505G (4))

Evidence: Reviewer's observation of full compliance.

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

If no, reported to DSS Child Care Regulatory Services on \_\_\_\_\_.

**Check one or more of the following if answer is NO and document area(s) of non-compliance**

1	Staff before preparing or serving food
2	Children before eating a meal or snack
3	Staff after assisting with toileting or changing diapers
4	Children after toileting and diapering
5	Staff and children after contact with body fluids

COMMENTS: \_\_\_\_\_

### CPR/FIRST AID

B. A staff member who has current certification in pediatric first aid and child/infant cardiopulmonary resuscitation (CPR) is available on the premises at all times.

Evidence: Documentation of current certification in pediatric first aid treatment and child/infant cardiopulmonary resuscitation (CPR) for identified staff and observation of center coverage by certified staff. Review staffing plan that reflects CPR/First Aid coverage at all times.

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_

**IMMUNIZATIONS**

C. Documentation of current children's immunizations (under 5 years) is required or proof that child meets either medical or religious exemption requirements.

Evidence: Documentation is the photocopy of the official current certificate of immunization or written evidence of medical or religious exemption. Review sample of 5 immunization records for compliance with SC DHEC regulations.

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_

**ENVIRONMENT**

D. The environment in which a child receives care is free of conditions which might adversely affect the health and safety of the child.

The Program:	YES	NO
1. Maintains clean and sanitary conditions indoors and outdoors.		
2. Is hazard free including space, materials and furnishings (no excessive peeling or chipping paint, exposed wires, sharp objects; cleaning products/medicines properly stored).		
3. Maintains compliance with the applicable Fire Codes. This is to include, but is not limited to having accessible exits (for example – fire doors are not blocked nor improperly locked); having functional smoke detector(s); having functional fire extinguisher(s); and infants and toddlers being cared for in approved classrooms.		
4. Has a working landline telephone. (Cell phones are not included)		
5. Center is free of other conditions which might adversely affect the health and safety of the child(ren).		

Evidence: Reviewer's observation and/or interview with director.

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_

**Standard VI. MENU PLANNING and MEAL SERVICE**

A. All meals and/or snacks that are provided by ABC Level A programs shall be planned and served to meet the child's nutritional requirements (see attached charts). ABC Level A programs consistently implement written policies for a healthy and balanced diet that includes fruits, vegetables, and whole grains, and limits sugar and foods high in fat as follows:

1 All meals and/or snacks that are provided by the center shall be planned and served to meet the child's nutritional requirements as recommended by the USDA CACFP in proportion to the amount of time the child is in the center each

- day with no more than four hours between food services.
2. Sugar intake is limited by the following practices:
- Juice is allowed only once per day in a serving size specified by USDA CACFP for the age group served.
  - Sugar sweetened beverages shall not be served.
  - Sweet food items are served no more than one time per week.
3. Foods and beverages high in fat are limited by the following practices:
- High-fat meats are served no more than 1 time per week.
  - Only skim or 1% milk is served to children age 2 years and above.
  - Fried or pre-fried vegetables, including potatoes, are served no more than once in a two-week period.
4. Fruits, vegetables, and whole grains shall be served based on the meals/snacks provided, as follows:
- Programs serving breakfast, lunch, and snack or serving lunch and 2 snacks:
- Fruit (not juice) is served at least 2 times per day.
  - A vegetable other than white potatoes is served at least two times a day.
  - Whole grain foods are served at least two times a day.
- Programs serving lunch and snack:
- Fruit (not juice) is served at least once a day.
  - A vegetable other than white potatoes is served at least once a day.
  - Whole grain foods are served at least once a day.
- Programs serving snack only:
- Fruit (not juice) is served at least 2 times per week.
  - A vegetable other than white potatoes is served at least 2 times per week.
  - Whole grain foods are served at least 2 times per week.

**Evidence: Review of center menus, including snacks, for current week and week preceding or following the current week. Reviewer documents observations of food items served during monitoring visit and notes compliance to listed criteria based on observation of food items served and review of center menus for at least two weeks.**

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO  N/A No food service provided

COMMENTS: \_\_\_\_\_  
 \_\_\_\_\_

## Standard VII. Parent/Guardian Involvement

Parents are informed about and welcomed as observers and contributors to the program.

A. Parents shall be informed regularly about the center's program.

**Evidence: Provider proof of compliance. A bulletin board for parents is a required proof and must be prominently placed in the area in which parents drop off and pick up their child, containing up-to-date information about center plans and activities. At least one other proof must be observed, for example, a monthly newsletter or observation of parent-staff communication about the center program. This standard will be validated on-site on the day of monitoring for compliance to staff-parent interaction based on reviewer observation.**

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_  
 \_\_\_\_\_

B. For programs serving infants and toddlers, caregivers share daily information with parents regarding feeding times, food

eaten, bowel movements and sleeping patterns.  
(An example of a checklist is available from ABC.)

Evidence: At least one provider proof of compliance; example: checklist, note to parent, information board.

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO   
N/A  (IF ENROLLING FOR 3-5 AND/OR 6-12 ONLY.)

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_

C. Parents shall have unlimited access to their children and to the providers caring for their children during the normal hours of program operation and whenever children are in the care of the providers.

Evidence: Provider proof of compliance; example: center policy in handbook, window observation, observation of parents in center, interview with staff. This standard will be validated on-site on the day of monitoring for compliance based on reviewer observation.

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_

D. Parents shall receive a copy of center policies and receive information about resources for children with different abilities/needs.

Evidence: Provider proof of compliance; example: copy of center policies and resources for children with different abilities/needs. Record in each child's folder that parent received policies and information about resources for children with different abilities/needs, with date received, or a statement with parent signature.

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_

E. The center shall hold a minimum of one parent-teacher conference annually for each parent at a time when the teacher/caregiver is not responsible for children.

Evidence: Provider proof of compliance; example: list of parents by class, date of parent meeting, and parent signature. Record in each child's folder documenting meeting and date, with parent's signature.

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_

F. The center shall have a written orientation plan for new parents with documentation that parents are oriented.

Evidence: Provider proof of compliance; example: copy of orientation plan for program. Record in child's folder documenting orientation date, with parent's signature.

MEETS/VALIDATED ON-SITE (DATE) \_\_\_\_\_ YES  NO

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_



Level **A** SCORING SUMMARY  
0-2 YEAR OLD STANDARDS

Facility Name \_\_\_\_\_ FEIN# \_\_\_\_\_

Part I: 0-2 year old Standards NOTE: Program must meet all Standards I through VII in Part I.	MEETS	
	YES	NO
Standard I. Regulatory Requirements		
Standard II. Supervision of Children		
Standard III. Administration		
Standard IV. Staff Qualifications and Development		
Standard V. Health and Safety		
Standard VI. Meal Planning and Meal Service		
Standard VII. Parent/Guardian Involvement		

Part II: 4.5 average score required (0-2 year olds) (4.0 score on Interaction sub-scale required for all classrooms observed) on ITERS-R.	CLASSROOM	CLASSROOM	CLASSROOM	CLASSROOM
Subscale I: Space and Furnishings				
Subscale II: Personal Care Routines				
Subscale III: Listening and Talking				
Subscale IV: Activities				
Subscale V: Interaction (4.0 required for each class observed)				
Subscale VI: Program Structure				
Subscale VII: Parents and Staff				
<b>TOTAL</b>				
<b>AVERAGE: Total of scores by classrooms divided by number of classrooms observed. No rounding allowed.</b>				

Provider meets enrollment standards for 0-2 year olds      YES       NO

If no, state reason(s) why provider cannot enroll for Level A \_\_\_\_\_

### 3-5 YEAR OLD STANDARDS

Facility Name \_\_\_\_\_ FEIN# \_\_\_\_\_

Part I: 3-5 year old Standards Note: Program must meet all Standards I through VII in Part I.	MEETS	
	YES	NO
Standard I. Regulatory Requirements		
Standard II. Supervision of Children		
Standard III. Administration		
Standard IV. Staff Qualifications and Development		
Standard V. Health and Safety		
Standard VI. Meal Planning and Meal Service		
Standard VII. Parent/Guardian Involvement		



Part II: 4.5 average score required (3-5 year olds) (4.0 score on Interaction sub-scale required for all classrooms observed) on ECERS-R.	CLASSROOM	CLASSROOM	CLASSROOM	CLASSROOM
Subscale I: Space and Furnishings				
Subscale II: Personal Care Routines				
Subscale III: Language and Reasoning				
Subscale IV: Activities				
Subscale V: Interaction (4.0 required for each class observed)				
Subscale VI: Program Structure				
Subscale VII: Parents and Staff				
<b>TOTAL</b>				

**AVERAGE: Total of scores by classrooms divided by number of classrooms observed. No rounding allowed.**

Provider meets enrollment standards for 3-5 year olds      YES       NO

If no, state reason(s) why provider cannot enroll for Level A \_\_\_\_\_



**Level A SCORING SUMMARY**  
**6-12 YEAR OLD STANDARDS**

Facility Name \_\_\_\_\_ FEIN# \_\_\_\_\_

Part I: 6-12 year old Standards (Program must meet all Standards I through VII in Part I.)	MEETS	
	YES	NO
Standard I. Regulatory Requirements		
Standard II. Supervision of Children		
Standard III. Administration		
Standard IV. Staff Qualifications and Development		
Standard V. Health and Safety		
Standard VI. Meal Planning and Meal Service		
Standard VII. Parent/Guardian Involvement		

Part II: 4.5 average score required (6-12 year olds) (4.0 score on Interaction sub-scale required for all classrooms observed) on SACERS.	CLASSROOM	CLASSROOM	CLASSROOM	CLASSROOM
Subscale I: Space and Furnishings				
Subscale II: Health and Safety				
Subscale III: Activities				
Subscale IV: Interaction (4.0 required for each class observed)				
Subscale V: Program Structure				
Subscale VI: Staff Development				
Subscale VII: Special Needs – Supplementary Items				
<b>TOTAL</b>				

**AVERAGE: Total of scores by classrooms divided by number of classrooms observed. No rounding allowed.**

Provider meets enrollment standards for 6-12 year olds                      YES                       NO

If no, state reason(s) why provider cannot enroll for Level A \_\_\_\_\_  
 \_\_\_\_\_



## DEFINITIONS

1. **Associate's degree** – Degree awarded by SC Technical Colleges or other regionally-accredited colleges for completion of approximately 63 academic credit hours.
2. **Associate's degree in Early Care and Education (ECE)** – Degree awarded by SC Technical Colleges or other regionally-accredited colleges for completion of approximately 63 academic credit hours with a major in ECE. The name of the degree may vary by college.
3. **Certified Training** – Training offered by a person who meets the criteria of the Center for Child Care Career Development (CCCCD) recognizing the trainer has the education and background to offer high quality training. Additionally, CCCCCD staff carefully review the training to ensure quality content, prior to it being offered.
4. **Child Development Associate National Credential (CDA)** – Awarded by the Council for Professional Recognition for completion of 120 clock hours of training in child care/child development.
5. **DSS regulatory requirements** – The SC Legislature passes laws governing child care services. These laws are translated into regulations which all child care programs must follow unless they are exempt.
6. **ECD** – early childhood development
7. **Early Childhood Development Certificate** – Awarded by SC Technical Colleges for completion of 27 – 35 academic credit hours in early childhood courses. Number of academic credit hours determined by college.
8. **Early Childhood Development Diploma** - Awarded by SC Technical Colleges for completion of 42 - 52 academic credit hours in early childhood courses. Number of academic credit hours determined by college.
9. **Early Childhood Development Management Certificate** – Awarded by some SC Technical Colleges for completion of approximately 27 academic credit hours.
10. **ECE** – early childhood education
11. **Formal parent conference** – Planned, scheduled parent/teacher conference held for the specific purpose of discussing the child's care and education.
12. **Regulatory** – state or federal agency requirements including SCDSS license or approval, or US military license.
13. **SAC** – School-Age Care
14. **SC CCCCCD** – South Carolina Center For Child Care Career Development
15. **School-Age Care 101 (SAC 101)** – A 3 hour academic credit course offered by SC Technical Colleges.
16. **South Carolina Early Childhood Credential** – Awarded by SC CCCCCD based on successful completion of Introduction to Early Childhood Development 101 (ECD 101), a 3 hour academic credit course offered by SC Technical Colleges.
17. **South Carolina Early Learning Standards** – Early Learning Standards specify developmental expectations for preschool children, ages 3 and 4, and are aligned with public school k – 12 standards. They include performance-based standards and examples or indicators which help teachers see what is meant by each standard. The federal government mandated that these standards be developed by each state and used by Head Start and public school programs. Their use in child care is encouraged by the state but voluntary.
18. **Supervision of Children**  
**Licensing Regulations** - *for infants and toddlers*: staff persons shall be in the same room or area as the children and children shall be within staff's sight at all times; *for preschool and school-age children*: staff persons are physically near, readily accessible, aware and responsible for the ongoing activity of each child and able to intervene when needed. (SC DSS Regulations for Private and Public Child

Care Centers June 2005, 114-504)

**ABC Standards - Staffing patterns shall provide for adult supervision of children at all times and the availability of an additional adult to assume responsibility if one adult must respond to an emergency. Staff are with children, not distracted by other duties (such as cleaning or cooking). Every attempt shall be made for continuity of adults who work with children. Staff-child ratios shall be maintained by provision of substitutes when regular staff members are absent.**

- 19. Teacher/caregiver – Individual who is in charge of the class.**
- 20. Teacher/caregiver assistant – Individual who is continuously supervised by a qualified teacher/caregiver who is in the room at all times.**

# Provider Business Procedures



With  
South Carolina  
**A B C** Child Care

Level **A**

Level **B**

[abcqualitycare.org](http://abcqualitycare.org)  
1-800-262-4416

<b>TABLE OF CONTENTS</b>		<b>PAGE NUMBER</b>
<b>I.</b>	<b>Provider Selection</b>	<b>6</b>
<b>II.</b>	<b>Maximum Care Allowed</b>	<b>7</b>
<b>III.</b>	<b>Client Fee</b>	<b>8</b>
<b>IV.</b>	<b>Client Transfer</b>	<b>8</b>
<b>V.</b>	<b>Discontinuing Services to Clients</b>	<b>9</b>
<b>VI.</b>	<b>Records</b>	<b>10</b>
	- Attendance Records	10
	- Grant Receipts	10
	- Service Voucher Logs	10
	- Staff Records	10
	- Client/Child Records	11
<b>VII.</b>	<b>Amendment of Provider's Enrollment</b>	<b>12</b>
	- Provider Rate Increases/Decreases	12
	- Adding/Deleting an Age Group	13
	- Change in Facility's Regulatory Status	13
	- Change in Name of Child Care Facility	13
	- Program Moves Location	14
	- Change in Director of Child Care Facility	14
	- Change in Provider Mailing/Payment Address	14
	- Change in Telephone Number	14
<b>VIII.</b>	<b>History of Compliance</b>	<b>15</b>
<b>IX.</b>	<b>Voluntary Termination by Provider</b>	<b>16</b>
<b>X.</b>	<b>Adverse Actions Against Provider by DSS</b>	<b>16</b>
	- Termination of Provider Enrollment by ABC	16
	- Exceptions to Termination of Provider Enrollment	22
<b>XI.</b>	<b>Reclassification</b>	<b>23</b>
<b>XII.</b>	<b>Expiration of 3 Year Agreement</b>	<b>24</b>
<b>XIII.</b>	<b>Inactive Status</b>	<b>24</b>
<b>XIV.</b>	<b>Eligibility Criteria for Subsequent Enrollment Periods</b>	<b>25</b>
<b>XV.</b>	<b>Waiting Periods for Enrollment</b>	<b>26</b>
<b>XVI.</b>	<b>Enrollment Exceptions</b>	<b>28</b>
<b>XVII.</b>	<b>Grants</b>	<b>28</b>
<b>XVIII.</b>	<b>Appeals Process</b>	<b>29</b>
<b>XIX.</b>	<b>Glossary of Terms</b>	<b>29</b>

## INTRODUCTION

These procedures were developed as a policy guide for the operating practices for the payment, documentation and reporting system for the ABC Child Care Program, hereafter referred to as the ABC Program. Upon notification to providers, the S. C. Department of Social Services, at its sole discretion, may amend these procedures. Once notified in writing, the provider shall be responsible for compliance to the amended procedure for the purpose defined.

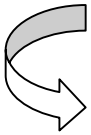
**THE PROVIDER MUST REVIEW THESE PROCEDURES TO INSURE AN UNDERSTANDING OF POLICY AND WHAT IS REQUIRED. ANY QUESTIONS REGARDING THESE PROCEDURES CAN BE REFERRED TO ABC PROGRAM MONITORING.**

## GENERAL INFORMATION

- Providers are independent business owners. Any provider who applies and becomes enrolled in the ABC Program at Level A, or B is doing so voluntarily. In applying, providers choose the Level best suited for them. ABC enrollment is not a guarantee for any program and providers should not view participation in the ABC Program as a primary means of support.
- Any provider who voluntarily enrolls at Levels A or B agrees to meet and maintain the required enrollment prerequisites for the level enrolled, which include meeting additional program standards above regulatory requirements, and to meet and maintain documentation relating to attendance and ABC Payment. Provider payment rates for any enrolled ABC clients in the ABC Program are based on the Level of participation and the provider type. Providers who participate at Level A and B are paid the rate they charge to all others, up to the highest ABC maximum rates, because they agree to meet additional standards.
- Providers voluntarily sign a 3 year enrollment agreement which expires 3 years from the date signed by the provider. Agreements are not automatically renewed. The ending date of the enrollment/agreement is not appealable. Providers wishing to continue to serve ABC children must meet the re-enrollment criteria.
- Enrollment Agreements are only good for the address listed in the Agreement. Agreements are not transferrable to new owners, or new locations.
- The ABC Program does not refer clients to providers. Clients voluntarily choose the provider that best meets their needs.
- A copy of these Business Procedures, the ABC Child Care Standards, and other important information can be found by visiting [abcqualitycare.org](http://abcqualitycare.org).

## REVIEW AT A GLANCE WHO TO CALL AND WHEN

If any of the following occurs or is about to occur, the provider must report this information to the ABC Child Care Program by telephone or by writing to the appropriate person/office listed below. The provider must not send any information with their SVL.



### **THESE MUST BE REPORTED TO ABC PROGRAM MONITORING**

- The facility is being investigated by DSS (Child Protective Services/OHAN)
- The facility is notified by DSS/Child Care Licensing that their License/Registration is being revoked or the application for renewal is being denied.
- Change in facility address or payment address [must submit new W-9]
- Change in phone number
- Change in FEIN or Social Security Number [must submit new W-9 and IRS letter if FEIN #]
- Change in Director [must submit proof of educational requirements]
- Change in Rates [must submit rate change form and current rate schedule]
- Plans to sell facility/change of ownership/entering management agreement
- Closing of facility permanently
- If provider needs to add or delete an age group
- Change in Regulatory Status [must submit copy of new License or Registration]
- Change in name of child care facility [must submit new W-9 and IRS letter]
- NAEYC Accredited facility loses accreditation (Level A only)

### **ABC PROGRAM MONITORING**

Your ABC Monitor: \_\_\_\_\_ Phone: \_\_\_\_\_

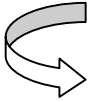
E-Mail: \_\_\_\_\_@DSS.SC.GOV

**There are two offices of ABC Program Monitoring.**

Each office is responsible for providers in certain counties. Locate the county your facility is in. The address for the ABC Program Monitoring Office is listed below the counties for which they are responsible. Throughout the Business Procedures where it refers the provider to contact ABC Program Monitoring, this is the office you would contact:

Aiken
Allendale
Bamberg
Beaufort
Berkeley
Calhoun
Charleston
Clarendon
Colleton
Darlington
Dillon
Dorchester
Florence
Dorchester
Florence
Georgetown
Hampton
Horry
Jasper
Lexington
Marion
Marlboro
Newberry
Orangeburg
Richland
Sumter
Williamsburg
ABC Program Monitoring S. C. Department of Social Services 3150 Harden Street Ext. Columbia, SC 29203  Phone: (803) 898-2772 Fax: (803) 898-4510

Abbeville
Anderson
Cherokee
Chester
Chesterfield
Edgefield
Fairfield
Greenwood
Greenville
Kershaw
Lancaster
Laurens
McCormick
Oconee
Pickens
Saluda
Spartanburg
Union
York
Greenville Technical College ABC Child Care P. O. Box 5616, Station B Greenville, SC 29606-5616  Phone: (864) 250-8468 Fax: (864) 250-8044



## **REPORT THESE ITEMS TO THE ABC CHILD CARE CONTROL CENTER:**

- When a child has missed ten consecutive days
- Inquiries regarding payment if payment not received after 10-14 working days from the date of SVL receipt by the ABC Child Care Program
- If provider is going to discontinue services to a client
- If provider will be temporarily closed for a week or longer
- If clients fail to attend the program after authorization is given

## **ABC CHILD CARE CONTROL CENTER**

ABC Control Center  
ATTN: Provider Team  
S. C. Department of Social Services  
P. O. Box 100160  
Columbia, South Carolina 29202-3160

Phone: (800) 262-4416  
Fax: (800) 310-5417

## **I. PROVIDER SELECTION BY CLIENT**

The ABC Program advocates parental choice and clients are responsible for selecting the provider of their choice. The following are steps to be taken when a client selects your facility:

### **By a client already authorized for services:**

A new client or a client already receiving services at another provider may want to transfer to your facility. When a client chooses you to care for their child(ren), you should:

- a. Refer to VIII. Client Transfer, for more detailed information
- b. See at least one acceptable i.d. of the client to ensure proper identification
- c. Complete along with the client, the blue client connection card OR the client connection fax form and send to the ABC Control Center in order to connect the client to your program and initiate the payment process for that client (See page 6 for mailing/fax information). The provider may receive the blue Connection Card or Fax Form from the ABC Control Center or from the parent to obtain authorization to begin services to the client. This must be done in time to receive approval before serving the client. **DO NOT SERVE THE CLIENT BEFORE RECEIVING WRITTEN APPROVAL FROM THE ABC PROGRAM! IF YOU DO, THE ABC PROGRAM WILL NOT BE RESPONSIBLE FOR PAYMENT.**



**IMPORTANT NOTES:** The provider cannot accept/serve a child for a care type [age group] for which they have not been enrolled. A provider may be enrolled for full-time care type, but not half-time, etc. If providers are unsure as to the care types for which they are enrolled, they should refer to their enrollment information mailed to them or call ABC Program Monitoring. Care types may be added at the provider's request and upon determination by ABC Program Monitoring that the facility meets requirements.

- d. Upon receipt of the connection postcard or fax, the ABC Control Center will verify that the client is eligible to receive services, and that the provider is enrolled to serve the care type requested. The ABC Control Center will then authorize the provider to serve the client (if the client has complied with transfer procedures) and make the necessary "connection" in the system with an established start date.
- e. The ABC Control Center will send the provider an "Authorization/Connection Letter" confirming the connection. The letter will include information such as the authorization date, provider billing rate, client fee, care type authorized and number of weeks of care. **THIS IS THE PROVIDER'S AUTHORIZATION LETTER. THE PROVIDER MUST NOT SERVE THE CLIENT BEFORE RECEIVING THE AUTHORIZATION LETTER WITH THE APPROVED DATE.**



**SPECIAL NOTE:** If clients fail to attend the child care program for ten consecutive days after authorization is given, you must notify the ABC Control Center on the 11<sup>th</sup> day. You must not bill the ABC Program if the child doesn't return on the 11<sup>th</sup> day.

**IMPORTANT NOTE:** Providers who are not licensed by DSS cannot serve Foster children and CPS (Child Protective Service) children. If you are a licensed provider whose license has expired, and are trying to serve a Foster or CPS child, you must contact ABC Program Monitoring.

## **II. MAXIMUM CARE ALLOWED**

Clients can receive up to a maximum of 52 weeks of care during any one-year period of eligibility. This may be full-time care, part-time or a combination of the two.

Note: Less than half-time care may be in conjunction with full or half-time care and may be used alone. It cannot be used to pay the same child care provider.

### III. CLIENT FEE

The client fee is based on family size and income, and is determined by the ABC Program. **The provider is responsible for the collection of client fees from the parent in advance of service delivery and documenting that those fees are paid in a timely manner.** The ABC Program assumes no responsibility for collection or payment of client fees.

Foster parents and clients participating in the Family Independence Program do not pay client fees. However, they are responsible for the difference between the provider's rate and the maximum rate paid by the ABC Program, if the provider's rate exceeds the maximum amount.

- 1) The client fee is to be collected weekly in advance of service delivery. **\*\*Providers should not let clients get behind on their weekly fees. [Refer to the Special Note under Client Transfer - IV.]**
- 2) The provider may discontinue services to the client when client fees are not paid.
- 3) The provider must seek authorization from the ABC Control Center before discontinuing services to a client for failure to pay the client fee **[Refer to V.]**.
- 4) The amount of the client fee and any second child discount are deducted from the ABC payment to the provider.

### IV. CLIENT TRANSFER

Clients may transfer from one provider to another.

- 1) Clients must notify the ABC Control Center either by telephone or in writing and receive approval prior to the transfer.
- 2) Clients may be required to adhere to the provider's established policy for notification of transfer.
- 3) The effective date of the transfer will be the 1st Monday following the 7th working day after the ABC Control Center receives the phone call or written notice from the client requesting the transfer.

To determine the effective date of transfer:

The day the ABC Control Center receives the phone call or written notice is considered day one of the notice. Then begin counting seven working days from that date. In counting the 7 days, do not include state observed Holidays or weekends, as they are not considered working days. Whatever date the 7<sup>th</sup> working day falls on, the transfer date will be the next Monday after that.

**EXCEPTION:** If notification is received on a Thursday, then Friday is counted as day one. If notice is received any other day of the week (Monday,

Tuesday, Wednesday or Friday), that same day is always counted as day one.

**EXAMPLE:** Request is made on Wednesday. Counting seven [7] working days beginning with Wednesday, the 7th working day would fall on Thursday of the next week. The transfer date would be the next Monday following this Thursday.

- 4) Notice can be waived under unusual circumstances if sought by the client. The ABC Control Center will notify providers if waivers are approved.
- 5) The previous provider will not be paid after the start date is established for the new provider. **THE ABC PROGRAM WILL NOT PAY TWO PROVIDERS FOR THE SAME WEEK.**
- 6) The previous provider will be notified by telephone of the client's last authorized day of service. A "Transfer Letter" will also be sent.  
**\*\*SPECIAL NOTE: Clients with unpaid fees at the time of the transfer will still be allowed to transfer. It is the responsibility of the provider to ensure client fees are paid timely.**

## **V. DISCONTINUING SERVICES TO ABC CLIENTS**

### **1) When the Provider Discontinues Services To The Client**

Providers have a right to stop serving a client or child if either is disruptive to the program or does not comply with the provider's established policies. Providers must notify clients and the ABC Control Center by calling the provider line at **[800-262-4416]** before discontinuing services to the client.

- The reason for discontinuing services must be included, i.e. failure to pay fees, parent does not pick child up on time, or child displays disruptive behavior, etc.
- The ending date will be the last day of the service week (always a Sunday), in which the provider asked the client to leave.
- Clients should be notified by the provider [preferably in writing] a minimum of three working days in advance of the effective date
- Clients should be allowed to finish any week in which the provider has billed ABC for the client. Failure to allow the child to finish out a week may result in an early release, which would require the provider to forfeit any notice.

### **2) When ABC Terminates Client's Eligibility**

The ABC Control Center may terminate a client's or child's eligibility. Once a decision has been reached to terminate eligibility, the provider will receive written notification from the ABC Control Center.

- If termination is initiated by the SSS or the ABC Control Center, the provider and client will be notified by mail that the client's services are being terminated and all payments for services rendered after the termination date will become the client's responsibility.
- The provider will be mailed a **Denial/Termination Letter** that reflects the effective date of termination and the reason for the termination. A minimum of 10 calendar days advance notice will be given from the date the determination to end services is made, unless extenuating circumstances exist, and a waiver is given to the client.

## VI. RECORDS

The following records **are required to be kept on-site and will be reviewed** during regular monitoring visits. Providers should establish good record keeping methods and maintain all documentation in an orderly fashion. If the Director or Primary Operator is not on-site during the monitoring visit, a designated person shall have access to the records. Records shall be maintained until reviewed or a minimum of 3 years, whichever is longest.

### 1) Attendance

- **Daily attendance records must be maintained for each child served through the ABC Program.**
- Attendance may be documented in several different ways by recording days of attendance and days of absences on a roll book or log sheet to include the USDA Log Sheet, or sign-in/sign-out sheets or computer logs, etc. **IMPORTANT NOTE:** If provider uses sign-in/sign-out sheets, and the parents fail to sign-in and also sign-out, the DSS Auditors may recoup funds.
- Records must match the absences reported on the SVL submitted for the period. **PROVIDERS MUST ACCURATELY REPORT ALL ABSENCES to include actual date of the absence(s) and reason code.**
- **Providers who do not maintain daily attendance or accurate records may be required to repay funds if the provider cannot provide documentation that child attended the program.**

### 2) Receipts for Grant Purchases

- Providers must maintain receipts on-site for items purchased under any grant received for a period of three (3) years for audit purposes.

### 3) Service Voucher Log [SVL]:

- Providers must maintain copies of the SVL on-site for a period of three (3) years for audit purposes. Providers must xerox the SVL and keep a copy on-site.
- Providers must review the SVL against the Provider's Remittance Advice.

### 4) Staff Records:

An individual file must be kept **on-site** for each staff employed. Information should include, but not be limited to, the following:

- Name and Job Title of Staff, i.e. Director, Lead Teacher, or Assistant Teacher
- Copy of High School Diploma/GED Certificate (see below)\*
- Copies of any degrees/certificates/diplomas or college transcript (see below)\*\*
- Documentation of child care experience, i.e. resume, completed job application, letters of reference, etc.

- Copy of ABC educational plan, if applicable
- Documentation of training received, i.e. certificates
- Progress toward meeting educational requirement such as quarterly transcripts
- Documentation of CPR/First Aid Certification, if applicable
- Physician Health Statement
- TB Test results or applicable statement
- Discipline Policy signed and dated yearly.

**\*High School Diploma: The ABC Child Care Program accepts high school diplomas which meet the following criteria**

A prescribed secondary course of study that:

- a. Includes subjects such as: Reading Skills, English, and Mathematics, American and World History, Biology, Social Science, and Physical Science, Career-oriented electives like Auto Repair Technician, Personal Computer Specialist, and more... Traditional electives like Chemistry, foreign language, and Music
- b. Has minimum compulsory attendance requirements
- c. Is accepted by institutions of higher education
- d. May include home school diplomas, as recognized by each individual state
- e. Is recognized by the SC Department of Education or is accredited by one of the six regional accrediting bodies recognized by the US Department of Education.

Non-traditional high school degrees will be reviewed by ABC for compliance to the above criteria.

See <http://www.ed.gov/students/prep/college/diplomamills/index.html>)

**\*\*College Degree:**

All college degrees must be accredited by one of the six regional accrediting bodies recognized by the US Department of Education in order to be accepted by ABC.

**Directors are responsible for ensuring that staff hired have verifiable high school diplomas and college degrees.**

5) **Client/Child Records:**

An individual file should be kept on-site for each child enrolled through the ABC Program. Information should include, but not be limited to, the following:

- Parent name, child's complete name [especially if last name is different than parent, Social Security # of parent. It is helpful to cross-reference each child's file with other children from the same family, especially when the last names are different

- ABC Authorization/Connection Letter - describes the client's name and name of the child, amount of billing, start and stop dates, client fee amount (if applicable), and type of care
- Copies of immunization records for children under age five (5)
- Discipline Policy signed and dated by the parent yearly
- Any correspondence from the ABC Program related to the client.

## VII. AMENDMENT OF PROVIDER'S ENROLLMENT

A provider's enrollment can be amended at any time after enrollment in the ABC Program. An amendment can be initiated by the provider and/or ABC Program Monitoring.

◆ **PLEASE DO NOT SEND ANY CHANGES WITH YOUR SVL.**

**The provider must notify ABC Program Monitoring if any changes or amendments need to be made to their enrollment.**

Amendments may occur for, but are not limited to, the following reasons:

### 1) Changing Provider Rates

#### a. Rate Increases

Providers who increase their child care rates may request a rate increase.

- The provider must call ABC Program Monitoring and request a Rate Change Form be sent to them.
- The form is signed and dated by the provider, and returned with the required documentation to ABC Program Monitoring. The form will be completed by ABC Program Monitoring.
- Required documentation: The provider must include a copy of their published/written child care rates [i.e. written fee policy, parent handbook with rates included] along with any correspondence given to parents notifying them of the rate increase. The rate increase will not be processed without this information. Providers who do not currently have a written fee policy [outlining what rates they charge] are strongly encouraged to develop one
- Providers will receive written notification of the outcome of their request for a rate increase. They should contact ABC Program Monitoring if they have not received anything within a month of submitting the request. **It is the provider's responsibility to make sure their rate increase has been received and processed by Program Monitoring. Rate increases cannot be made retroactive.**
- Once approved, the rate increase will not immediately take effect for those clients currently being served by the provider. The payment rate will remain the same until the client's eligibility period is renewed. If the client continues to select the provider, then the new payment rate will be effective for the client with the date of their new eligibility period.

**EXCEPTION:** Foster care children are the only clients immediately connected at the new rate.

- Any new clients selecting the provider on or after the date of the rate increase will be paid at the new rate.
- If the provider charges more than the maximum allowed by the ABC Program, then only the maximum will be paid. The provider may require the client to pay the difference between their rate and the maximum paid by the ABC Program.

b. Rate Decreases

Providers who decrease their rates **must** notify ABC Program Monitoring and request a Rate Change Form be sent to them.

- The same procedures as outlined in Rate Increases will be followed with the exception that all rate decreases will be **effective immediately** without regard to the client's eligibility status.

2) **Adding or Deleting Additional Age Group:**

- a. Providers can request to add another age group(s) not previously enrolled by contacting ABC Program Monitoring. Providers must be currently providing child care services for the age group.
  - Providers must meet regulatory requirements for age group(s) served.
  - An on-site visit is required for child care centers to add age groups, but is not required for family/group child care homes.
- b. Providers can request to add half-time or full-time for an age group already enrolled.
- c. Providers should request to delete an age group if they are no longer serving an age group or do not want to be enrolled for that age group.

3) **Change in Facility's Regulatory Status:**

- a. The provider must notify ABC Program Monitoring if one of the following occurs:
  - If provider changes from Family to Group
  - If provider changes from Family or Group to a Center
  - If provider changes from a Group to a Family
  - If provider changes from Center to a Family or Group.
- b. The provider must forward a copy of the appropriate regulatory document (license/registration) to ABC Program Monitoring to support the change.
- c. The provider must notify ABC Program Monitoring within one (1) working day if DSS/Child Care Licensing revokes their registration or license or the application for renewal is denied by the DSS/Child Care Licensing.
- d. The Provider must notify ABC Program Monitoring in writing within one (1) working day if they are under investigation by the DSS/Child Care Licensing/OHAN, or another local, state or federal agency.

4) **Change in Name of Child Care Facility:**

If the provider changes the name of the child care facility they must:

- Notify ABC Program Monitoring in writing
- Submit a signed W-9 Tax form which can be requested from ABC Program Monitoring
- Submit a new IRS Form – SS-4 or 147-C Letter.

5) **Program Moves Location:**

If the provider moves to another facility, the following must occur:

- The provider must notify ABC Program Monitoring as soon as possible, but no later than 15 days prior to the move.
- **The provider must only serve the children at the facility enrolled.** When a provider moves, the License/Registration becomes invalid and the provider must obtain a new License/Registration for the new location and submit to ABC Program Monitoring prior to the move.
- If the regulatory requirements are met, the facility demonstrates a history of compliance with regulatory requirements, there is no turnover of the director, and at least 75% of the caregiver staff remains with the facility, the provider's enrollment will be amended and the provider will be allowed to serve the children at the new facility.
- If the facility is issued a provisional license at the new location, the program will be reclassified to a Level C until a regular license is issued. When the provider is issued their regular license, they may apply to enroll at Level B (without the six month wait) or above if all prerequisites for ABC enrollment are met.
- If the facility does not meet regulatory requirements at the new facility, termination will be initiated. If the process results in termination, the termination should be effective the 1<sup>st</sup> Monday after 10 working days (excluding weekends and state holidays) after notification that the appeals process has ended.

6) **Change in Director of Child Care Facility:**

If there is a change in the Director of the child care facility they must:

- Notify ABC Program Monitoring in writing or by phone
- Submit documentation [i.e. degree, CDA, diploma, etc.] that director meets the qualifications outlined in the ABC Child Care Standards
- If needed, submit signed educational plan indicating director will obtain approved credential, certificate, diploma, or degree within three years. An educational plan can be obtained from ABC Program Monitoring.
- Submit a copy of the new DSS License/Registration with the new Director's name.

7) **Change in Mailing/Payment Address or Phone Numbers:**

If there is a change in the facility address where services are provided [other than the provider has moved], such as a change because of 911 or payment address, or phone number:



- Notify ABC Program Monitoring in writing or by telephone
- Submit a signed W-9 Tax form which can be requested from ABC Program Monitoring.

8) **Change in Telephone Number:**

If there is a change in the facility phone number where services are being delivered:

- Notify ABC Program Monitoring in writing or by phone. **The provider must maintain a working LAN telephone at all times, at the facility where services are being delivered.** Non-published numbers are not allowed, nor is a cell-phone allowed as the main phone.

## VIII. HISTORY OF COMPLIANCE TO REGULATORY REQUIREMENTS

**Formerly called *License in Good Standing***

***Please refer to the Level A and B mandatory standards, “Standard I. Regulatory Requirements”.*** This is where providers are required to meet History of Compliance.

The child care facility is required to have and maintain a History of Compliance with regulatory requirements in order for the facility to enroll and maintain enrollment as a Level A or B facility in the ABC Program.

**History of Compliance is defined as having:**

**(1) No frequent or multiple deficiencies or a significant event *posing substantial threat to the health or safety of the children that involve supervision, compliance with ratios, or health and safety violations.***

**(2) At least one caregiver with a Cardiopulmonary Resuscitation (CPR) certification and pediatric first aid certification who is on-site at all times when the children are in care.**

- *Frequent* is defined as having 3 or more violations that pose a substantial threat to children’s health and safety within a six month period of time.
- *Multiple* is defined as having 3 or more different violations that pose a substantial threat to children’s health and safety within a six month period of time.
- Any *significant event* which poses substantial threat is defined as, but not limited to: any environment, situation, or occurrence that poses a substantial threat to the health and safety of children.
- *Substantial threat* to the health and safety of children is any action, condition, or event that results in children being placed in impending danger or harm.

Conditions that could pose a *substantial threat* can include, but are not limited to:

- ❖ children left alone in the facility;
  - ❖ sewer backed up in facility;
  - ❖ no water in the facility;
  - ❖ no heat or air conditioning in facility in extreme weather conditions;
  - ❖ fire alarm disconnected;
  - ❖ lack of supervision resulting in a child leaving the facility unnoticed;
  - ❖ lack of supervision resulting in child left at another location such as restaurant, zoo, etc;
  - ❖ children removed due to abuse or neglect by Licensing, OHAN, or Child Protective Services staff;
  - ❖ smoking in the facility by staff;
  - ❖ exceeding the facility capacity or staff - child care ratios defined by Child Care Licensing
- Cardiopulmonary Resuscitation Certification (CPR) and Pediatric First Aid Certification(FA) - facility cannot have more than 3 violations where they fail to meet CPR/First Aid coverage within a 12 month period of time.

**If any supervision offense results in harm to a child (i.e., child injured), the termination process will be initiated with that offense.**

## **IX. VOLUNTARY TERMINATION FROM ABC BY PROVIDER**

Level A and B providers should notify ABC Program Monitoring directly if they want to voluntarily terminate their enrollment; however, if providers contact the ABC Control Center, ABC Program Monitoring will verify the provider’s intent through a phone contact with the provider. Providers who have received a grant must, however, stay in the program for the period required by the grant, or the grant funds may be recouped.

**Voluntary termination of a provider’s enrollment agreement is not appealable. If the provider requests to voluntarily end their enrollment agreement, and then later requests to rescind the termination of their agreement, the ABC Program is under no obligation to do so, particularly if the provider’s file has been closed in the ABC Voucher System.** The provider may however reapply for any Level.

## **X. ADVERSE ACTIONS BY DSS**

### **1) TERMINATION OF PROVIDER’S ENROLLMENT BY THE ABC PROGRAM**

The ABC Program will initiate termination of an ABC Child Care provider’s enrollment agreement during any 3-year enrollment period if the provider fails to comply with the requirements of the ABC Program and criteria to maintain enrollment at the Level enrolled. Providers at Level A and B are paid the rate they charge others up to higher maximum rates because they agreed to meet additional standards and criteria. **EXCEPTION:** See Reclassification.

If enrollment is terminated for cause, the provider cannot reapply at any level for six months following the date the appeals process has ended.

**If the process results in termination of enrollment, the termination should be effective the first Monday following 10 working days (excluding weekends and state holidays) after notification that the appeals process has ended.**

A child care facility's enrollment will be terminated for, but not limited to, the following reasons:

1. **Failure to Maintain Regulatory Requirements:** If a provider fails to maintain their regulatory status or if the provider's regulatory status is revoked, denied, or suspended, or an injunction is issued to close the facility, termination of the provider's enrollment will be initiated.

If a provider is under appeal with Child Care Licensing and the health and/or safety of the children are jeopardized, the Child Care Services Director can make the decision to remove all ABC children from the facility during the appeals process. Examples of situations that could jeopardize children's health and/or safety are: sewer backed up in the facility; no water in the facility; over heated facility due to no air conditioning; child seriously injured or death of a child due to lack of supervision or negligence by staff; lack of supervision resulting in a child leaving the facility unnoticed; children removed due to abuse or neglect; over ratios by more than 25%; etc

2. **Failure to Maintain History of Compliance:**

History of Compliance is defined as having:

- 1) No frequent (3 or more within 6 months) deficiencies *posing substantial threat to the health or safety of the children that involve supervision, compliance with ratios, or health and safety violations.*
  - a) **Maintaining Staff-Child Ratios Requirements** – Providers shall at all times maintain staff:child ratios. When it has been determined a provider has failed to meet the required staff-child ratios 3 or more times during any 6-month period, the termination of enrollment process will be initiated.
  - b) **Maintaining Supervision Requirements** – Providers shall at all times maintain supervision requirements. When it has been determined that a provider has failed to meet supervision of children requirements 3 or more times during any 6-month period, the termination of enrollment process will be initiated.
  - c) **Maintaining Regulatory Capacity** – Providers shall at all times maintain the facility's regulatory capacity. When it has been determined a provider has exceeded the regulatory capacity at a

facility 3 or more times during any 6-month period, the termination of enrollment process will be initiated.

- d) **Maintaining Health and Safety Regulations** - Providers shall at all times maintain health and safety regulations. When it has been determined that the provider has received multiple violations which affect the health and safety of children, the termination of enrollment process will be initiated.
  - e) **Smoking in the Facility** - When it has been determined that a provider has received multiple violations which affect the health and safety of children, the termination of enrollment process will be initiated.
- 2) No multiple (3 or more within 6 months) deficiencies *posing substantial threat to the health or safety of the children that involve supervision, compliance with ratios, or health and safety violations.*
- a) **Maintaining A Combination of Ratios, Supervision, Regulatory Capacity, or Health and Safety** - When it has been determined a provider has failed to meet a combination of ratios, supervision, regulatory capacity requirements or health and safety (#a, b, c, and d above) during any on-site visit, or individually for 3 or more times during any six month period (i.e., 1<sup>st</sup> violation ratios, 2<sup>nd</sup> violation supervision, 3<sup>rd</sup> violation ratios), the termination of enrollment process will be initiated.
- 3) At least one caregiver with cardiopulmonary resuscitation (CPR) certification and pediatric first aid certification who is on-site at all times when children are in care.
- a) **Meeting CPR/First Aid Certification** - Providers shall at all times have one caregiver with CPR and FA on-site. When it has been determined that a provider has failed to meet the CPR/First Aid Certification coverage at a facility 3 or more times during any 6-month period, the termination of enrollment process will be initiated.
- 4) Maintaining History of Compliance in which **no** significant event occurs that poses a substantial threat to *the health or safety of the children that involve supervision, compliance with ratios, or health and safety violations.*

### 3. Failure to Maintain Required Program Assessment Scores:



#### **Level A Providers:**

The minimum score required for enrollment is an average score of 4.5 on the [Environment Rating Scales](#) (ITERS-R, ECERS-R, and/or SACERS)

appropriate for each age group of children in randomly selected classrooms. Additionally, each classroom observed must earn a minimum score of 4.0 on the Interaction Subscale.

## **B** Level B Providers:

The minimum score required for enrollment and to maintain enrollment is:  
1) Center-based = 80% for each age group 2) Family/Group = 80% overall.

- If a center-based facility scores less than 65% in all age groups or a Family/Group facility scores less than 65% overall during an on-site ABC Level B Child Care Standards assessment, the termination process shall be initiated with that review.
- If a center-based facility is enrolled for more than 1 age group and any age group scores less than 65%, de-enrollment of the age group(s) scoring less than 65% shall be initiated with that review.
- If a center-based facility is enrolled for more than 1 age group and any age group scores **at least** 65%, but less than the 80% required, then 2 more assessments will be conducted for that age group. If after 3 assessments the score is still below 80% the de-enrollment process of the age group(s) not meeting the 80% requirement shall be initiated upon the third visit.

## 4. **Failure to Maintain NAEYC (National Association For The Education of Young Children) Accreditation (Level A only):**



Level A (NAEYC) providers enrolled in the ABC Program prior to January 1, 2008, were grandfathered into Level A based on current accreditation by the National Association for the Education of Young Children (NAEYC). A grandfathered Level A provider may remain a Level A provider as long as they maintain their NAEYC Accreditation. Should they lose their accreditation for any reason, providers will be given 30 days to apply for whatever Level best suits them. Providers wishing to re-enroll as Level A providers will have to meet the enrollment criteria established for Level A providers after January 1, 2008. Upon receipt of the provider's completed application, the ABC Program will have 90 - 150 days to complete the applicable on-site assessment depending on the size of the program, scheduling constraints, and/or provider circumstances. **Note: Level C does not require an on-site assessment prior to enrollment. If the provider does not make application within the prescribed time frame, termination of enrollment will be initiated.**

## 5. **Use of Corporal Punishment:** *The ABC program defines corporal punishment as the use of physical force to the body as a discipline measure. Physical force to the body includes but is not limited to spanking, slapping, biting, and shaking. (1) If the owner/operator of the facility administers*

corporal punishment, termination of facility will occur on the 1<sup>st</sup> offense. 2) If staff in a child care center uses corporal punishment, and the corporal punishment was not condoned by the owner/operator, the provider should be given an opportunity to take appropriate corrective action. If appropriate action is taken, termination will not occur (3) If further instances of corporal punishment are used at the facility within any 12-month period, termination of enrollment will occur.

When termination is warranted as a result of corporal punishment, the termination process shall be initiated immediately.

6. **The Office of Out of Home Abuse and Neglect (OHAN) Finding(s):** If a staff's name at an ABC facility is entered into the Central Registry, and the perpetrator is not barred from the facility, the termination of enrollment will be initiated immediately. For Family/Group facilities, termination will be initiated immediately. The Child Care Services Director can make a decision to remove all ABC children from the facility during the appeals process.
7. **Failure to Submit Required Corrective Action:** If a provider does not correct the deficiencies/violations within the timeframe allowed (including any extension of time allowed for correction), the termination of enrollment process shall be initiated.  
**NOTE:** In the event the ABC Program terminates a provider's enrollment during the 3 year enrollment period, and the Appeals Office upholds the provider, any outstanding corrective action not affected by the appeal must be submitted.
8. **Facility Moves:** If the facility moves to another location, and the provider has not obtained a regulatory document for the new location, termination of enrollment will be initiated.
9. **Failure to Provide Child Care Services at Enrolled Address:** Providers must notify ABC in advance of days the facility will be temporarily closed or if the facility is moving or permanently closing.

When an unannounced on-site visit is conducted at an ABC facility during the hours the facility should be in operation, and services cannot be verified on the day of the visit, the ABC Program will provide written notice by certified mail to the provider to notify the provider that if services cannot be verified during the next unannounced on-site visit, the termination of enrollment process will be initiated.

If a 2<sup>nd</sup> visit is conducted and services cannot be verified (i.e. looks abandoned, no one comes to the door, no furniture inside, wood over windows, grass overgrown, etc.), the termination of enrollment process shall be initiated. Funds will be recouped for the period of time when services could not be verified.

10. **Providing Services at a Location Other Than the Enrolled Address OR other than the site the child is connected to:** Per the Provider Agreement, providers are authorized only to serve children at the site which is enrolled and has been approved by the ABC Program. When children are served at a location that has not been approved by the ABC Program, this potentially places children in harm. For example, the other location may not be a licensed facility where health and safety codes are met. Additionally, ABC is paying for a higher quality of care at the enrolled location and thus cannot guarantee the quality of care at locations other than the enrolled site.

Children must be served at the location for which they have been connected. If the provider has two or more locations enrolled, they may not switch or transport children between locations without notifying the ABC Control Center for authorization. Children will appear on the SVL for the location in which they have been connected. When it is verified that children are being served at a location other than the enrolled address, the termination of enrollment process will be initiated.

11. **Failure to Respond to Attempts by ABC Staff to Reach the Provider:** If the provider has ABC children connected, and there are 3 documented attempts within a period of 15 days (excluding weekends and holidays) by the ABC Program to reach the provider, by phone, letter, e-mail, and/or on-site visit and there is no response by the provider, the termination of enrollment process shall be initiated. Funds shall be recouped for the period of time when services could not be verified.
12. **Failure to Operate During Stated Hours of Operation:** If a provider has 3 documented incidents of non-compliance with the stated hours of operation during any 12-month period, the termination of enrollment process may be initiated.
13. **Failure to Maintain LAN (Local Area Network) Phone Service:** Providers are required to have LAN phone services where ABC children are served. Cell phones are not permitted as the primary/sole phone service. When it becomes known to the ABC Program that a provider does not have LAN phone services at a facility where ABC child care services are provided, the provider should be given 30 days to secure LAN phone services. If the provider does not secure LAN phone services within the 30 days; or if it is documented that the provider did not have LAN phone services 2 times within any 12-month period, the termination of enrollment process may be initiated.
14. **Misuse of ABC Grant Funds:** If a provider uses ABC grant funds on purchases other than its approved use and the provider does not reimburse the ABC Program within the timeframe given for reimbursement (including any extension of time approved), the termination of enrollment process may be initiated. Funds will be recouped.

15. **Fraud:** If a provider intentionally makes a false statement or misrepresentation regarding a material fact or fails to disclose a material fact that results in obtaining, attempting to obtain, or continuing to receive ABC funds which the provider would not otherwise qualify to receive, the termination of enrollment process shall be initiated. Funds will be recouped for the period of time when the provider did not qualify for the funds.
16. **Owner, Director, and/or Operator Guilty of Fraud in A State-Funded or Federally-funded Program:** If an owner/operator is found guilty of committing fraud in another state-funded or federally funded-program, the termination of enrollment process shall be initiated. If a director is guilty of committing fraud in another state-funded or federally-funded program and the director is retained in the capacity as director of the facility, the termination of enrollment process will be initiated.
17. **Failure to Maintain ABC Documentation Requirements:** If a provider is cited 3 times for the same record keeping violations during any 12-month period, the termination of enrollment process may be initiated. The violations can be noted by the ABC Program Staff, the DSS Audit Staff or Child Care Licensing.
18. **Verbal or Physical Abuse of ABC Staff:** If a provider curses or yells at any ABC Program staff, the provider will be sent a certified letter after the 1<sup>st</sup> offense. The letter will describe the incident and inform the provider that another such incident will result in termination being initiated. If the provider threatens, or physically assaults any ABC Program staff during the course of conducting ABC business, termination of enrollment will be initiated.
19. **Refusal to Allow ABC Representatives Access to the Facility:** If a provider refuses to allow an ABC staff on the premises or in the building of an enrolled child care facility, and the ABC staff is on official ABC business during operating hours of the facility and the provider is open for business, the provider will be sent a certified letter after the 1<sup>st</sup> offense, describing the incident and notifying the provider that as a result of the incident any available bonus for the review period is forfeited, and if ABC staff are denied access during any future visits, the termination of enrollment process will be initiated. If a 2<sup>nd</sup> incident occurs, the termination of enrollment process shall be initiated immediately.

## 2) **EXCEPTIONS TO TERMINATION OF PROVIDER ENROLLMENT**

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**The following terminations are not appealable.** In the following situations, even though ABC Program Monitoring considers this a closing of the provider's file, the ABC Child Care Voucher System will terminate the provider's enrollment in the ABC Voucher System based on closure, and send the provider a termination letter. The following are reasons a provider would be terminated:



- A. **Provider has no current ABC children and has closed the program or vacated the facility and did not notify the ABC Program.** Example: monitor conducts unannounced visit and finds facility abandoned. Program will attempt to reach provider by phone. If unsuccessful, then a letter will be mailed notifying the provider that they must contact Program Monitoring within five working days of receipt of the letter or the file will be closed. If no response received, then file will be closed. Should the provider reopen at another location and wish to apply for enrollment, they must wait six months before they can reapply.
- B. **Provider has no current ABC children connected and the ABC Program cannot reach anyone either at the facility (on-site) or by phone during the normal hours of operation.** Program Monitoring will send a letter notifying the provider they must contact Program Monitoring within five working days of receipt of the letter or their file will be closed. If there is no response by the provider, the file will be closed and the provider must wait six months before they can reapply.
- C. **Facility Ownership Changes.** A provider must immediately notify the ABC Program of any changes in ownership of the facility. A change in ownership invalidates the enrollment agreement as it is not transferrable. It also invalidates the DSS License or Registration. The provider's file will be placed in a closed status. The new owner may apply for enrollment at any level desired by completing the application process and meeting the enrollment requirements.

The provider must notify ABC Program Monitoring at least 30 days prior to the sale. **VERY IMPORTANT NOTE:** It is extremely crucial to notify ABC Program Monitoring of the sale of the facility so that payment under the provider's TAX ID number can be stopped. If the provider fails to do this and the new owner continues to receive the SVLs and submits them, payment will continue to be made under the original provider's TAX ID, and thus they are responsible for payment of taxes due. When the new owner keeps the same facility name, it is easy for them to deposit the checks. In order to correct this to ensure that the provider selling the facility doesn't have to pay taxes on this money, the ABC Program must recoup funds from the provider selling the facility (even though they may have never received the funds) and then reissue a check to the new owner under their TAX ID number. The ABC Program cannot be held responsible when providers fail to notify the ABC Program of the sale. Providers should NOT send this notification in with their last SVL, but must call or write ABC Program Monitoring directly.

## **XI. RECLASSIFICATION OF PROVIDER'S ENROLLMENT STATUS IN THE ABC PROGRAM**

Reclassification is the process whereby providers are moved from a higher quality level to a lower one within the ABC Voucher System.

Reclassification may be initiated by the ABC Program during the provider's 3-year

enrollment agreement or the provider can request this in writing at any time. When reclassification occurs, providers remain in the ABC Program and can accept vouchers; however, the payment rate is adjusted upon the change of Levels. The provider will be required to complete new enrollment paperwork. **Reclassification is not appealable.**

**Providers are not eligible for reclassification if they fail to meet the History of Compliance.**

The following are the reasons that a provider may be reclassified:

- a. Provider at Level A or B moves the facility and the new location does not have a regular license (only provisional) required for enrollment of new location
- b. Provider scores are below the required scores (but above 65%) for the Level enrolled after 3 consecutive visits
- c. Provider cannot meet the mandatory standards, i.e. education, training hours due to valid reasons such as health reasons, personal circumstances (spouse or family member ill or dying)
- d. Level A providers with NAEYC Accreditation who lost or did not renew their accreditation.

## **XII. EXPIRATION OF THE 3 YEAR ENROLLMENT AGREEMENT**

Enrollment periods/agreements are effective for a period of 3 years from the date signed by the provider. The provider's ABC enrollment expires on the expiration date of the agreement. **The end of the enrollment period is not appealable.**

All providers will be notified in writing 90 days prior to the expiration date of their agreement and provided an application to re-apply for a subsequent enrollment period at the same Level.

If the provider meets the eligibility criteria for enrollment the provider will be offered the opportunity to voluntarily sign another 3 year enrollment period/agreement.

If the provider does not meet the eligibility criteria for the Level which they applied, they will be given 30 days to apply for another Level.

## **XIII. INACTIVE STATUS**

When providers do not have children enrolled, ABC Program Monitoring cannot conduct observations and therefore the provider is unable to meet Level B standards. Providers who have not had any children (private-pay and ABC) for at least one year will be placed in an "inactive status". Providers who are inactive must maintain all other requirements not related to the observation standards. Providers will be contacted annually to provide verification of meeting these criteria.

An inactive provider will appear on the ABC provider list, however; they will not be allowed to serve ABC children until the office of program monitoring approves the connection. Following approval notification, a program monitor will conduct an unannounced review of the facility to determine the appropriate level. Inactive providers are not eligible for any available bonus or grant opportunities.

Providers may remain inactive for the duration of their enrollment agreement. An inactive provider would be ineligible to enroll in ABC as they would be unable to meet the observation criteria. **Inactive status is not appealable.**

#### **XIV. ELIGIBILITY CRITERIA FOR SUBSEQUENT 3 YEAR ENROLLMENT AGREEMENT**

ABC Program Monitoring staff will notify providers in writing at least 90 days prior to the expiration date of the existing agreement. Providers will be sent an application to complete and return if they are interested in applying for another 3-year enrollment period. The application must be returned 60 days before the end of the existing agreement.

To be eligible for another enrollment period, the provider must have maintained a History of compliance with regulatory requirements, and also have consistently demonstrated the following eligibility criteria during the current 3 year enrollment period:



##### **Level A (NAEYC) Providers enrolled before January 1, 2008:**

- Must have a current regular license or approval
- Must have maintained accreditation by National Association for the Education of Young Children (NAEYC) without a break in accreditation. (Failure to maintain NAEYC accreditation requires the provider to meet the criteria for Level A providers who enrolled January 1, 2008 and after or enroll at another Level.)
- Must have adhered to the ABC Level A mandatory standards which are inherent in the NAEYC Standards.



##### **Level A (ERS) Providers enrolled January 1, 2008 and after:**

- Must have a current regular license or approval.
- Must meet the ABC Level A mandatory standards.
- Must meet the overall average score of 4.5 (on a 7 point scale) or higher, with a 4.0 minimum score on the interaction subscale for each age group assessed with the Environment Rating Scale (ERS) on an on-site review conducted by an ABC monitor during the current enrollment period.



##### **Level B Providers:**

Re-enrollment eligibility is based on a summative review of the provider's

performance during the previous 3 year enrollment period. Factors used to determine re-enrollment eligibility include, but are not limited to repeated non-compliance with the following:

- Must have met 80% or higher compliance score during each on-site assessment within the 3 year period.
- Must have met the ABC Level B mandatory standards and submitted corrective action within the required time frame, if applicable.
- Must have had no repeated violations with the same ABC Mandatory Requirements in which corrective action had to be submitted each time, (i.e. never has training hours, Corporal Punishment Statements, CPR/FA, etc.).
- Must have complied with the time frames for meeting educational requirements.

### **Providers Who Do Not Meet Eligibility Criteria**

Providers who demonstrated repeated non-compliance with any of the above criteria during the 3 year enrollment period will be staffed internally to determine re-enrollment eligibility:

- Level A (NAEYC) providers who do not meet the eligibility criteria will be given the reason(s) and 30 days to apply for enrollment at either Levels A, B, or C. The end of agreement date is not appealable. If the provider wishes to re-enroll as a Level A provider, they must meet the criteria established for Level A (ERS) after January 1, 2008.
- Level A (ERS) providers who do not meet the eligibility criteria will be given the reason(s) and 30 days to apply for enrollment at either Levels B or C. The end of agreement date is not appealable. If the provider chooses to apply for the same Level, they must wait six months and complete a self-study.
- Level B providers who do not meet the eligibility criteria will be given the reason(s) and 30 days to apply for enrollment at Level C. The end of agreement date is not appealable. To reapply for enrollment at Level B, providers must wait 6 months and document they have received technical assistance from a Certified Technical Assistance Provider (TAP). TAP's are certified through the Center for Child Care Career Development (CCCCD). Failure to provide this documentation renders the provider ineligible to reapply at Level B.

If the providers does not make an application for another Level within the specified time frame, then the ABC Program will assume that the provider is no longer interested in participating and the file will be closed as the Agreement period has ended. **It is the provider's responsibility to insure that their application has been received.** If ABC children are connected, then the provider will be contacted and given the last date payment will be made on behalf of the clients.

## **XV. WAITING PERIODS FOR ENROLLMENT**

### **1. Waiting Period When ABC Terminates Provider's Enrollment**

- When the ABC Program terminates a provider's enrollment during the 3 year enrollment period, and the provider does not request an appeal, they must wait 6 months after the effective date of the termination before applying for enrollment at any level.
- In the case where the provider requests an appeal and the Appeals Office does not uphold the provider in the appeal, the provider must wait 6 months after the date the final appeals decision is issued before applying for enrollment at any level.
- If the provider requests to appeal any decision, and then withdraws the request, the six months would begin upon notification that the appeal process has ended.

## **SEE ENROLLMENT EXCEPTIONS**

### **2. Waiting Period for Provider Who Voluntarily Terminates Enrollment**

- Providers who voluntarily terminate enrollment may re-apply at any time for any Level.

### **3. Waiting Period When Provider is Not Eligible for Subsequent Enrollment Agreement -**

#### **Level A providers:**

- Level A (NAEYC) providers enrolled prior to January 1, 2008, who are not eligible for a subsequent 3 year enrollment agreement have 30 days to apply for any Level. If the provider wishes to reapply as a Level A provider, they must meet the requirements established for Level A (ERS) providers after January 1, 2008.
- Level A (ERS) providers enrolled after January 1, 2008, who are not eligible for a subsequent 3 year enrollment agreement will have 30 days to apply for Level B or Level C. However, should they wish to reapply for Level A again, they must wait 6 months and complete a self-study.

#### **Level B providers:**

- Level B providers who are not eligible for a subsequent 3 year enrollment agreement will have 30 days to apply for enrollment at Level C. If the provider wishes to reapply as a Level B, they must wait 6 months and receive technical assistance from a Certified Technical Assistance Provider (TAP). TAP's are certified through the Center For Child Care Career Development (CCCCD). Failure to provide this documentation will render the provider ineligible to re-enroll at Level B.

### **4. Exemption of Waiting Period**

- If extenuating circumstances exist, the Director of Child Care Services may grant an exemption of the 6 month wait for applying for enrollment, if recommended by Program Monitoring or the Control Center, as applicable. No exemption will be granted for providers who are terminated for failure to maintain History of Compliance with regulatory requirements.

- Providers whose file is inactive are exempt from the 6 month wait.
5. **Ineligibility to Participate in Publicly Funded Programs** – Any institution or it’s principals who are ineligible for any other publicly funded program due to the above criteria are prohibited from participating in the ABC program at any level. However, this prohibition does not apply if the institution or principal has been fully reinstated in, or determined eligible for, that program, including the payment of any debts owed.

## **XVI. ENROLLMENT EXCEPTIONS**

The following are reasons a provider is ineligible to re-enroll in the ABC Child Care Program.

1. **Death of a Child** - When a negative action by a provider results in the death of a child at a facility.
2. **Fraud** - Providers found guilty in court of committing.
3. **Falsified Documents** – Providers who falsify or misrepresent official or legal documents (i.e., birth certificates, degrees, transcripts, etc.), or other ABC program documents (SVL, attendance records) and submit to the ABC Program or to Child Care Licensing.
4. **Administrative or Judicial Determination of Abuse and/or Neglect** – Owners of facilities or owners with staff who abuse or neglect children and whose name has been entered into the Central Registry cannot be re-enrolled as long as the perpetrator continues to be employed and/or present at the facility.

**NOTE: Upon receiving a provider’s application for enrollment in the ABC Program at any Level, if it is known by the ABC Program that the provider purchased the facility from a provider whose enrollment was terminated due to Numbers 1 through 4 above, then the new owner shall submit legal documentation verifying the change of ownership and provide a notarized statement that the previous owner has no financial or personal interest or association with the child care facility.**

## **XVII. GRANTS**

Providers who receive a grant(s) must stay in the program for the period required in the grant agreement.

If the provider does not comply by staying in the program for the required amount of time, recoupment of grant funds will be initiated, if possible by withholding the

provider's last payment.

If a recoupment has been initiated against the provider perhaps because of an audit, overpayment, or if the provider owes money to the Government due to an IRS lien, and funds are being recouped from the provider through their payments, then the provider will not be eligible for any grants offered at that time due to the fact that the Voucher System will automatically take the grant money in payment towards the recoupment or lien. **This is not appealable.**

**Failure to use grants funds properly may result in the initiation of an audit by the ABC Child Care Program.**

## **XVIII. APPEALS PROCESS**

### **CLIENTS:**

No new ABC clients will be allowed to connect to an ABC facility during an appeal by the provider with the DSS ABC Program or Child Care Licensing. However, providers may continue serving current children connected through the end of their current eligibility period unless the health and/or safety of the children are jeopardized. The Child Care Services Director can make a decision to remove all ABC children from the facility during the appeals process, if it is determined that the health and/or safety of the children is being jeopardized.

### **PROVIDERS:**

The provider is given an opportunity to request a fair hearing in compliance with the Civil rights Act of 1964. The provider may appeal any decision that results in any adverse actions such as termination, de-enrollment, or reclassification. The following is not appealable: 1) the natural ending of the 3-year provider enrollment period based on the expiration date, 2) provider closure, inactive status and 3) failing the assessment scores during an enrollment visit.

Provider appeal hearings are held by the agency that makes the decision that the provider is appealing. A fair hearing must be requested in writing, and must be made within 30 days from the date of the negative action. The request may be made by the provider or a person acting on his/her behalf, such as a legal representative, relative, or friend. Staff must not impede, limit, or interfere in any way with the client's right to request a fair hearing. If the client or provider wishes to appeal the decision, he/she must notify SCDSS in writing, postmarked within 30 days of receiving a service denial notice or termination letter. The notice of intent to appeal should be directed to:

South Carolina Department of Social Services  
Individual and Provider Rights  
P.O. Box 1520  
Columbia, South Carolina 29202-1520

If notice of intent to appeal is not submitted to SCDSS within the 30 day period, the right to challenge the denial or termination will be lost and the decision will

become final.

**NOTE: Providers who receive a grant must remain enrolled in the ABC Program for the period required by the grant. Failure to remain enrolled for the required period for any reason may result in recoupment of the grant funds.**

## **XIX. GLOSSARY OF TERMS**

Definitions of key terms are presented to ensure clarity and understanding. These definitions express the administering agency's intent and meaning for the terms identified.

### **ABC Child Care Control Center: (ABC Control Center)**

The authorized child care voucher system management center that is available to provide assistance to clients and providers, and to handle child care applications, funding and connecting.

- Providers call: 1-800-262-4416 for notification requirements and/or questions concerning ABC Program procedures.
- Parents call: 1-800-476-0199 for any questions.

### **ABC Child Care Program (ABC Program):**

The South Carolina statewide child care assistance program funded by Child Care and Development Fund (CCDF), Social Services Block Grant (SSBG) and state match.

### **ABC Child Care Program Monitoring (ABC Program Monitoring):**

The entity that enrolls, monitors, and provides technical assistance to providers enrolled in the ABC Program at Levels A or B, and makes all changes to a provider's file. There are two offices of ABC Program Monitoring.

### **Absenteeism:**

When the child is **not** present (absent all day) at the provider's facility during the service unit (week) either due to illness, vacation, or court ordered non-custodial visitation or for other known or unknown reasons.

### **Activity Fees**

Activity fees are considered other fees charged by the provider to parents such as transportation fees, or special activity fees, etc. These fees are the responsibility of the parent.

### **Authorized Service Period:**

The specific time frame that child care services are authorized for a client and a specific provider.

### **Billing Rate:**

The provider's weekly service rate minus any applicable client fee, and any discount for a second child.



**Care Type:**

The age groups 0-2 years, 3-5 years, 6-12, and 13-18 years in which the provider has enrolled with the ABC Program. Providers cannot offer services to ABC clients or receive payment for service in a care type in which they have not been enrolled.

**Center-based Care:**

Facility licensed by DSS to serve 13 or more children.

**Child:**

The recipient of child care services.

**Child Name:**

The first name of the child.

**Child Number:**

This is the client's Social Security number plus the two digit code 01, 02, etc. assigned to the child. It identifies the child for the purpose of payment and system activities. **Providers should never change the assigned child number.**

**Client:**

An individual who has met the eligibility criteria and is funded for child care.

**Client Fee:**

That portion of the provider's weekly service rate (cost) which is based on the client's family size and income, and paid by the client directly to the provider. The fee amount is established by SCDSS on the basis of family size and gross family income. That portion of the child care cost, which is paid by the client directly to the child care provider.

**Client Number:**

The client's Social Security number. This number identifies all client activity in the system.

**Client Termination of Eligibility:**

Action taken when the client is no longer eligible for services. Once notified that the client's eligibility is terminated, the provider is not eligible for payment for services.

**Connected:**

A start and stop date (linked to a specific provider) within the ABC Voucher System.

**Denial:**

When an applicant is denied child care assistance due to inability to meet eligibility criteria or failure to comply with application requirements.

**Eligibility Period:**

The amount of time authorized for the individual child to receive child care services.

**End Date:**

The last date of service authorization.

**Facility Cost:**

The cost a provider charges all parents for a week of child care. Note: Parents are responsible for the difference between the facility cost and the amount paid by the ABC Program, plus any applicable client fee.

**Family Child Care Home:**

Home registered or licensed by DSS to serve no more than 6 children.

**Family Independence Act of 1995:**

An Act passed by the South Carolina General Assembly to require the DSS to emphasize employment and training with only a minor welfare component. The Act specifies action required by DSS to implement "Welfare Reform". It also specifies requirements for applicants and recipients in order to receive financial assistance.

**Family Independence: (FI)**

Child care assistance provided to current FI stipend clients to encourage participation in approved employment, education, or training activities. These requirements are met through the Family Independence Program in South Carolina in an effort to emphasize parental responsibility and self-sufficiency.

**Family Independence Stipend:**

A monthly payment made to a family who meets the required eligibility standards; previously referred to as Welfare or AFDC.

**Foster Care:**

Children who are in the custody of DSS and placed out of their home by and/or under the supervision of DSS.

**Full-Time Care:**

Thirty or more hours of child care service provided during one week.

**Funded:**

Any child for whom dollars have been allocated in their name.

**Group Child Care Home:**

Home licensed by DSS to serve no more than 12 children.

**Half-Time Care:**

Less than thirty (30) hours, but more than fifteen (15) hours of child care service provided during one week.

**Less Than half-time Care:**

Less than 15 hours of child care service provided during a week. No registration fee is allowed for this care type. This care type only applies to Welfare Reform participants receiving subsidized child care.

**Level A:**

Exemplary programs measured against rigorous quality standards.

**Level B:**

Programs measured against quality standards beyond basic state regulations.

**Level C:**

Programs meeting basic licensing regulations (health & safety)

**Less than Half-Time Care:**

Less than fifteen (15) hours of child care service provided during a week. No registration fee is allowed for this care-type. This care-type applies only to Welfare Reform participants receiving subsidized child care and must be used in conjunction with full and half-time care.

**Maximum Rate:**

Maximum weekly rates established by SCDSS on the basis of a market rate survey of urban and rural counties, type of facility, and care types.

**Payable Adjustment:**

The process of paying the provider for additional monies due them.

**Provider Identification Number:**

The Federal Employer Identification Number [FEIN] or Social Security number of the provider. This number identifies the provider for purposes of payment, tracking and reporting.

**Receivable Adjustment:**

The process of collecting monies that were paid to the provider that were not due them.

**Registration Fee:**

A fee providers charge to clients participating in a child care program. Registration fees are set amounts established by the provider to cover costs not included in the weekly. This fee may also not exceed the fee charged to private-paying clients in the child care program. A Provider is not eligible for a registration fee for clients receiving less than half-time care. The ABC Program will pay registration fee to providers up to an established program maximum. **The provider may require the client to pay the fee if the client has used up their allocation for registration fees.**

**Remittance Advice:**

A document included with the provider's check. There are three different

types:

- 1) Paid Remittance Advice: indicates what clients and weeks were paid;
- 2) Rejected Remittance Advice: indicates which clients and weeks were not paid and the reason;
- 3) Adjusted Remittance Advice: indicates if funds were deducted from the provider's check, the amount, and the reason.

**Service Codes:**

Those codes assigned to identify the type of payment being made to the provider, i.e. CS for client services, GR for grant request, and RF for registration fees.

**Service Cost:**

The provider rate as reflected in the ABC Voucher System.

**Service Unit:**

One week of child care [Monday - Sunday]. A service unit may be for half-time, full-time, or less than half-time child care.

**Service Voucher Log [SVL]:**

A pre-printed payment request form used to process payments to providers for eligible clients.

**South Carolina Department of Social Services [SCDSS]:**

The administering state agency for the ABC Program and the agency responsible for administering the Welfare Reform, Family Independence Program.

**Start Date:**

The date services are authorized to begin by DSS or the ABC Program/Control Center staff.

**Stop Date:**

The last date of service authorization.

**Week:**

Monday through Sunday.