

ABC Quality Rating and Improvement System Review Summary for York Technical College Child Development Center

Date of Visit: 2025-05-21

Provider Name: York Technical College Child Development Center

Quality Assessor: Shelah Verette

Program Details

Facility Name: York Technical College **Email Address:**

Child Development Center

Facility Type: Child Care Center

CC Number: 2141

Contact Name: Nicole Fuller

Phone Number:

Street Address: 452 South Anderson Road

City: Rock hill County: York

Eligibility Requirements

Program Eligibility

1. 4.2.3 Written Policies

- ✓ All program eligibility items met.
 - ✓ 4.2.3.a The program has a written Medication Policy and follows the policy item
 met
 - ✓ 4.2.3.b The program has an Emergency Medical Care Policy and follows the
 policy item met
 - ✓ 4.2.3.c The program has an Emergency Preparedness Policy and follows the policy item met

Assessor Comments:

Program does not have an Emergency Preparedness Policy. Submit policy.

Corrective action received, 6/06/25.

- ✓ 4.2.3.d The program has a Child Abuse and Neglect Policy and follows the policy item met
- ✓ 4.2.3.e The program has a Swimming Policy (if applicable) and follows the policy item met
- ✓ 4.2.3.f The program has a Transportation Policy (if applicable) and follows the
 policy item met
- ✓ 4.2.3.g The program has an Outdoor Time Policy and follows the policy item met
- ✓ 4.2.3.h The program has a Child Maltreatment Policy and follows the policy item
 met
- ✓ 4.2.3.i The program has a Prevention and Control of Infectious Diseases Policy and follows the policy item met
- ✓ 4.2.3.j The program has a Handling, Storage, and Disposal of Hazardous

 Materials and Biological Contaminants Policy and follows the policy item met
- ✓ 4.2.3.k The program has a Parental Access Policy and follows the policy item met

2. 5.1 History of Compliance

- ✓ All program eligibility items met.
 - ✓ 5.1.b Program has a clear history of compliance item met

3. 5.2 Group Size

| | ✓ 5.2 Group Size | is met in all classroo | oms item met | | |
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