



Division of Early Care & Education Newsletter



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Launch of the revised SC ABC Quality Standards

ABC Quality has launched revised program standards that capture SC's vision for quality early care and education. This commitment to an accessible Quality Rating & Improvement System means that providers have flexibility to create continuous quality improvement plans that are meaningful to them and providers can choose to work on indicators that align with their goals. A webinar is available that celebrates the launch of the revised ABC Quality standards. We have four new tools that are available on our website to support your success in navigating the revised ABC Quality standards.

To review the resources and learn more about the newly revised ABC Quality standards [click here](#).



FREE Training: Supporting Dual Language Learners in Early Childhood Environment

This session focuses on the unique needs of dual language learners in an early childhood environment specifically in creating meaningful experiences throughout the day to support language and literacy development to dual language learners. (DSS Credit Hours: 2 Curriculum). To register and for more information [click here](#).

Where: Saluda Schools Early Head Start
403 North Calhoun Street, Saluda, SC 29138
When: Sat., April 21, 9am – 11am

Greenville CPR and First Aid for Child Care Professionals

The South Carolina Child Care Resource & Referral Network is hosting an Infant/Child CPR & First Aid Class. Come learn methods and procedures to save a little life. Training is centered on the types of illnesses and injuries you can expect when working with infants, toddlers, and young children.

Cost: \$20 per person check or cash to be paid to First Response
Where: Earle Street Baptist Church 225 West Earle St, Greenville, SC 29609
When: Sat., April 21, 9am – 12pm
To register and for more information [click here](#).



FREE Training: Creating Safe Environment Using Active Supervision

Join us to learn about "active supervision" and the six effective strategies for creating an environment that prevents injuries. This session will transform your supervision approach to an active skill to make sure that children of all ages explore their environments safely. (DSS Credit Hours: 2.5 Health & Safety)

Where: USC Child Development Center
1530 Wheat Street, Columbia, SC 29208

When: Sat., April 14, 8:30am – 11:00am

To register and for more information [click here](#).



CACFP Halftime: Thirty on Thursdays

Join Team Nutrition for monthly training webinars on hot topics related to the CACFP Meal Pattern requirements. Webinars are presented on the third Thursday of every month in English from 2 - 2:30PM and in Spanish from 3 - 3:30 PM.

Upcoming Webinars

- April 19, 2018: Offer Versus Serve in the CACFP
 - [English \(2 to 2:30 PM ET\)](#)
 - [Spanish \(3 to 3:30 PM ET\)](#)
- May 17, 2018: Methods for Healthy Cooking
- June 21, 2018: Adding Whole Grains to Your Menu
- July 19, 2018: Feeding Infants: 0-6 months
- August 16, 2018: How to Support Breastfeeding in the CACFP
- September 20, 2018: Feeding Infants: Starting with Solids

For more information please [click here](#).

Product Recalls

DSS Regulation 114-507C(2) states that furniture, toys, and recreational equipment shall meet the standards of the US Consumer Products Safety Commission (CPSC), if applicable, and that recalled products shall not be accessible to children. For more information, call CPSC's hotline at 800-638-2772 or visit their website: www.cpsc.gov. To report a dangerous product or related injury, go to <http://saferproducts.gov>.

- ☛ **Lemur Group PL Sleep Children's Sleepwear** due to violation of federal flammability standard.
- ☛ **Graco Highchairs** due to fall hazard.

- ☛ **Topson Downs Cat & Jack Girls' Star-Studded Jeans** due to laceration hazard caused by detachable metal stars.
- ☛ **First Aid Research Maximum Strength Bacitracin Plus Ointment with Lidocaine** due to failure to meet child resistant closure requirement.
- ☛ **Cameron Company Children's Tents** due to laceration hazard caused by defective fiberglass rod.
- ☛ **Hand-Craft Dr. Brown's Lovey Pacifier & Teether Holders** due to choking hazard caused by detachable snaps.

Preventing and Responding to Acts of Violence and Fires in Schools

Practicing drills is essential to creating an effective response to alarms during a real-life emergency. Drills should be scheduled by school administration. However, the exact date and time of the drill should remain a secret until the moment before the drill is to occur. Announcing a fire drill schedule months in advance could allow the scheduled drill to be used to do harm. School administration should keep drills scheduled for random times, and make a "this is a drill" announcement to school occupants moments before the drill is to be conducted.

To check for hazards, classroom teachers should be the first to enter a hallway. These hazards may include smoke, fire, or an intruder intending to do harm. Classroom teachers should be prepared to make decisions based on situational awareness.

The following questions are just as important during a school fire as they are in the event of an intruder:

- Do we leave, or do we stay and shelter in place in the classroom?
- If we cannot escape, what is Plan B? What might be an alternative escape route?
- How will I let officials know if we cannot escape?



For tips and more information [click here](#).