



A B C Quality

Understanding ABC Quality
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About ABC Quality

South Carolina is committed to an early care and education system that focuses on building high quality, comprehensive programs that provide integrated services. This commitment reflects a vision that every child in South Carolina will have equal opportunity for success in school based on equitable access to a high quality early care and education system.

ABC Quality, South Carolina's statewide quality rating and improvement system (QRIS), provides the foundation for such an early care and education system through a framework to assess, improve, promote, and communicate the quality of early learning and development.

ABC Quality

- Connects families to quality early care and education programs with the support of an easy-to-understand rating system.
- Offers coaching, professional development, and resources to early care and education providers to improve the early education environment and teaching practices and to support each child's learning and development.
- Enables child care providers to become eligible for SC Voucher, a program that pays providers so they can care for children from low-income families.

The ABC Quality Framework

- Provides early childhood program personnel with the criteria, tools, and resources they need to improve the quality of their programs.
- Serves as criteria used to determine a program's *ABC Quality Level* – the quality rating that is indicated on the website and influences a program's level of SC Voucher funding.
- Represents standardized criteria for program observation, documentation, curriculum planning, and continuous quality improvement.
- Aligns with SC's Professional Development and Credentialing System (a standardized early childhood workforce knowledge and competency framework with a corresponding progression of credentials).
- Aligns with SC's Early Learning Standards (a framework of criteria for children's growth, development, and learning that educators rely on to plan curriculum).

Benefits of Participating in ABC Quality

Benefits for Providers

ABC Quality is becoming the primary tool parents use to identify high quality child care programs and to compare one program with another. The higher your program's rating, the more you can use it to market your program and attract new families. The benefits to child care providers include:

- Customized support and assistance to improve quality;
- Grants, awards and other financial supports;
- Free professional development and scholarships to conferences;
- Outreach and marketing to families;
- A roadmap for strengthening the quality of care and an opportunity for lifting up the child care profession and child care system;
- Increased voucher payments based on quality level; and
- As providers join and earn higher ratings, the program will systemically improve the quality of the state's early education programs.

Benefits for Families

Families should make sound educational choices for their children and have options that will help children reach their full potential. ABC Quality helps child care programs increase their quality to make more quality options available to families. The benefits to families include:

- Supportive and developmentally appropriate environments for children that support their overall growth and development;
- Clear letter ratings to help families find quality child care for their children;
- Reliable quality child care that allows parents to work, have fewer absences and be more productive resulting in long-term earnings increases of up to 30 percent;
- Inclusion of families in discussions about their children's development and ways to support healthy development;
- Assistance for families in advocating for their children, increasing the likelihood of families to stay involved as their children enter school, thereby increasing their children's likelihood of graduating high school; and
- A quality education that prepares children in their first five years of life for school achievement and high school graduation.

Benefits for the Community

- ABC Quality can demonstrate to policymakers that a quality early care and education system can increase children's readiness for success in kindergarten. This will build support at both the policy and appropriations levels.
- Every dollar invested in quality early education saves \$7 in special education, public assistance, corrections and lost taxes. The rate of return for quality early childhood education is ten percent per year. An \$8,000 investment at birth brings nearly an \$800,000 return over the child's life.

Navigating the Process of ABC Quality

Step 1: Learn about ABC Quality <http://scchildcare.org/>

- ✓ Take our 3-part online orientation series and receive FREE training hours <https://www.prosolutionstraining.com/southcarolina/>
- ✓ Review ABC Quality information online

Step 2: Apply to Participate

- ✓ Complete application (Coming Online Soon)
- ✓ Receive welcome call from ABC Quality Staff
- ✓ Submit eligibility documents

Step 3: Conduct a Program Self-Assessment

- ✓ Receive Quality Coach Assignment
- ✓ Develop Quality Improvement Plan

Step 4: Receive Professional Development and Technical Assistance

Step 5: Submit Structural Quality Documents for Review

Step 6: Request Onsite Program Evaluation

- ✓ Demonstrate how you meet ABCQ Structural Program Standards
 - On site portfolio review
- ✓ 1-2 Day Program Observation using the Intentional Teaching Tool (ITT)
- ✓ Receive Quality Performance Report
- ✓ Market Your Program

Step 7: Continuous Quality Improvement (CQI)

- ✓ Ongoing CQI activities will help programs systematically and intentionally improve services and increase positive outcomes for the children and families they serve.

Eligibility to Participate

To be eligible for participation in ABC Quality, programs must meet and maintain the following:

1. Current, regular license/approval/registration (or exemption) with evidence of history of compliance with SC licensing regulations. Prior to enrollment, regulated providers must have a clear history of compliance for six months with no violations related to ratios, supervision, or serious health and safety violations, cannot be on a Corrective Action Plan with Child Care Licensing and/or active OHAN investigation (*History of compliance is defined as having no frequent or multiple deficiencies or a significant event posing a substantial threat to the health or safety of the children that involves supervision, compliance with ratios, or health and safety violations*); and/or
2. Head Start and other early care and education programs operated by military or tribal programs must show substantial compliance with their regulatory agency;
3. Current Pediatric First Aid and Infant/Child CPR certification for all staff responsible for caring for or supervising children;
4. Discipline policy prohibiting corporal punishment signed and dated by all staff annually;
5. Completion of the [SC Health and Safety Pre-Service Certificate](#) or ECD 101 by all staff responsible for caring or supervising children upon enrollment and within 90 days of hire for new staff;
6. Signed acknowledgement from all staff confirming their knowledge of and adherence to the ABC Quality Code of Ethics (see ABC Quality Forms).

Additional eligibility requirements for License-Exempt Providers*

7. Verification of minimum staff education/qualifications (18 years old, high school diploma or GED, and 6 months' experience or supervision by a teacher with more than 1 year experience); and
8. Health Documentation: TB test/Health Assessments for all staff (DSS Form 2926) <http://www.scchildcare.org/media/650/2926.pdf> and:
9. Comprehensive background check (CCDBG Act) through SCDSS for all child care members (including prospective staff members), this includes SLED/FBI fingerprint checks, State Abuse and Neglect checks, Out-of-State Abuse and Neglect checks (if applicable), and State and National Sex Offender Checks. (*Senate Bill 595 was signed by the Governor on May 16, 2019 authorizing the CCDBG Act's comprehensive background check requirements in South Carolina.*) **These checks must be completed and have a satisfactory determination prior to the person working in the facility.** This includes the following persons who are on the premises while children are present:
 - a. All direct caregiving staff/teachers
 - b. Director and or Leadership who are in the facility
 - c. Administrative Staff
 - d. Janitorial and Maintenance Staff
 - e. Cook and Bus Driver
 - f. Volunteers

ABC Quality Framework

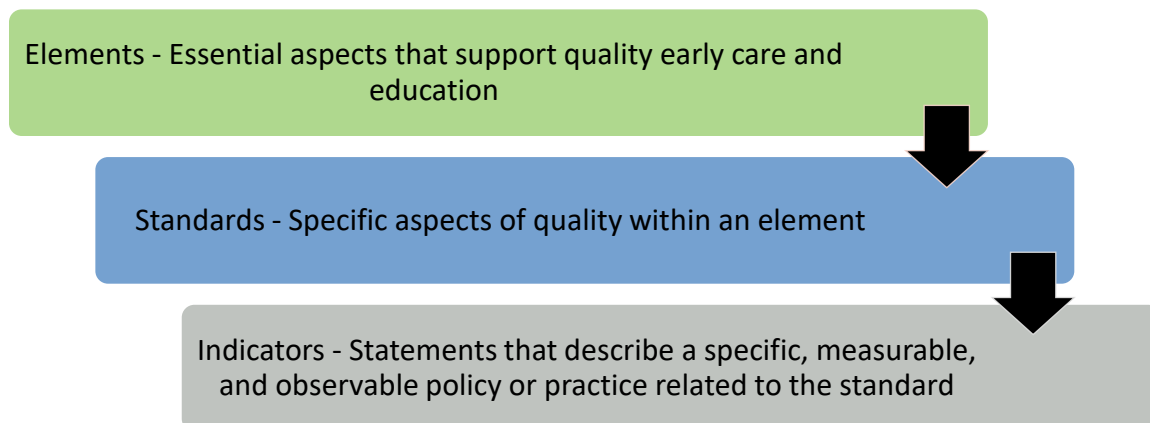
Structural and process elements frequently define early care and education quality. (Howes et al., 2008; Layzer & Goodson, 2006; Sylva et al., 2006; Thomason & La Paro, 2009). Similarly, these two elements comprise ABC Quality’s framework:

- **Structural Elements of Quality** – Refers to the administrative and policy aspects of early care and education. Structural elements of quality include group size, teacher-to-children ratio, staff qualifications and professional development, and the policies programs put into place to support such areas as family engagement, risk management and health and safety.
- **Process Elements of Quality (Intentional Teaching Practices)** – Refers to the observable experiences children have in child care and includes the social, emotional, physical and instructional aspects of early care and education. (Howes et al., 2008; Pianta et al., 2005; Thomason & La Paro, 2009).

ABC Quality has identified **5 Elements of Quality** (4 Structural and 1 Process).

Structural Elements	Process Element
1) Program Administration and Structure 2) Staff Education and Professional Development 3) Child Well-being 4) Family Communication, Engagement and Cultural Competency	5) Intentional Teaching Practices
<i>Documented via a portfolio, reviewed onsite.</i>	<i>Documented via observed criteria defined by ABC Quality’s Intentional Teaching Tool (ITT).</i>

Elements of quality are further defined through Standards and Indicators.



Four Structural Elements of Quality

The following provides definitions and rationales for the ABC Quality Framework and the criteria used for Structural Elements of Quality and Intentional Teaching Practices. This information is provided to support your program's self-assessment and Continuous Quality Improvement (CQI) Process.

Element I: Program Administration and Structure

Standard I.A Organizational Structure / Program Operations

Standard I.B Policies and Procedures Relating to the Care of Children

Element II: Staff Education and Professional Development

Standard II.A Education - Program Leadership/Administrators

Standard II.B Education - Teachers

Standard II.C Ongoing Professional Development

Element III: Child Well-being

Standard III.A Nutrition

Standard III.B Physical Health

Standard III.C Mental Health

Standard III.D Child Screening and Referrals

Element IV: Family Communication, Engagement and Cultural Competency

Standard IV.A Family Communication, Engagement and Cultural Competency

Process Element of Quality

Element V: Intentional Teaching Practices

Standard V.A Responsive and Sensitive Care

Standard V.B Language and Communication

Standard V.C Guidance

Standard V.D Program Structure

Standard V.E Early Learning

Standard V.F Environment

Assessor Reliability

ABC Quality is committed to scoring each observed classroom using the Intentional Teaching Practices Tool (ITT) accurately and reliably. All ABC Quality program assessors have extensive education, training and experience with classroom practice, observation and assessment. They have been trained to remain completely objective and unbiased when observing a program. There are 4 State ITT anchors reliable to each other who provide a rigorous orientation process for the state team of Quality Assessors. Testing for reliability requires a minimum of three assessments conducted by the assessor and anchor. Reliability is measured by reaching consensus on 85% of the tool's indicators. Once the assessor is determined reliable, she/he will conduct observations independently. Each assessor and anchor undergo periodic rechecks to assure objectivity and reliability in scoring.