

PreSchool Development Grant

BIRTH THROUGH FIVE RENEWAL GRANT 2020

Leadership Team & Community Partners Kick Off Meeting

June 23, 2020



Welcome



To Be Celebrated

For four months SC thought we would not receive additional PDG funding, but our spirit of collaboration born during our first year of working together, led us to look for creative ways to continue the work we had begun together.

DSS, SCDOE, and SCFS 4K pooled together funding to keep up the momentum for the Palmetto Pre-K portal and to purchase radio, Facebook and Google ads to recruit through July.

The Early Childhood Advisory Council (ECAC) voted to continue support for the development of the First Five SC portal and an RFP has been posted.

SCFS secured outside funding to continue the PASOs Community Health Worker program begun in year one of PDG.





Leadership Team & Community Partners Kick Off Virtual Meeting

Agenda for June 23, 2020 | 3:00 PM – 4:30 PM | Via Microsoft Teams

3:00 PM **Welcome** | Michele Bowers

3:05 PM **PDG Basic Information**

3:15 PM **Project Overviews: As Proposed and Possible Modifications** (5 min per project)

- Activity 1: Statewide Needs Assessment | Leigh D'Amico
- Activity 2: Statewide Strategic Plan | Peggy Ball
- Activity 3: Maximizing Parent and Family Knowledge, Choice, and Engagement | Cassie Barber
- Activity 4: Sharing Best Practices and Professional Development | Kerrie Schnake
- Activity 5: Improving Overall Quality and Service Integration, Expanding Access | Beverly Hunter
- Activity 6: Integrated Data and Evaluation | Kelly Perkins and Chad Dorn

3:50 PM **Reflections and Questions**

4:10 PM **Project Management Details**

- Timelines
- Reporting

4:20 PM **Next Steps**

4:30 PM **Adjourn**



Overview

- On April 23, 2020 SC DSS received notification that **\$11,146,654** in federal funds per the final FY 2020 spending bill that allocated additional PDG funding would be awarded to SC.
- Renewal Year April 30, 2020 - April 29, 2021 with the possibility for two additional years pending needed appropriations.



PDG Activities Designed To:

Refine and enhance SC's statewide, birth-through-five Needs Assessment and Strategic Plan.

Improve the coordination and delivery of services across models and funding streams in SC's mixed delivery system.

Coordinate the efficient use of existing resources to improve the participation of children, particularly vulnerable, underserved, or unserved children and children with, or at risk for disabilities, in a mixed delivery system of federal, state, and local ECE programs.

Improve program quality, while maintaining access and availability of services.

Maximize family and parental choice, knowledge and engagement.

Enhance school readiness for children from low-income and disadvantaged families.

Insure effective transitions for children into elementary school.

Conduct an evaluation process that supports the continuous quality improvement of the implemented initiative.

Updates of PDG

Activity 1: Statewide Needs Assessment

Activity 2: Statewide Strategic Plan

Activity 3: Maximizing Parent and Family Knowledge, Choice, and Engagement

Activity 4: Sharing Best Practices and Professional Development

Activity 5: Improving Overall Quality and Service Integration, Expanding Access

Activity 6: Integrated Data and Evaluation



Funded Partners (Prime)

- **University of South Carolina (USC)** | Activities 1, 3, 4, and 5
- **SC First Steps** | Activities 1, 2, 3, 4, and 5
- **Third Sector New England** | Activities 2 and 6
- **Department of Health and Environmental Control** | Activity 3
- **Department of Education** | Activity 4
- **SC Infant Mental Health Association (SCIMHA)** | Activity 5 and Bonus 2
- **SC Revenue and Fiscal Affairs Office (RFA)** | Activity 6



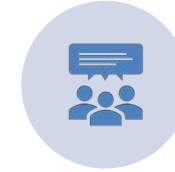
Activity 1: Statewide Needs Assessment



Completion of B-5 needs and resource assessment by all 46 county First Steps local partnerships.



Convene Institutions of Higher Education
Collaborative to plan and implement updates to initial Needs Assessment.



Collaborate with equity, family inputs, and research methods experts.



Develop effective/valid tools to collect data related to local needs, priorities, and barriers mirroring statewide Needs Assessment process as appropriate.



Explore data availability, quality, and connections between needs, strategic plan, and performance evaluation.



Review and update measurable quality indicators.



Work in collaboration with all team leads to support consistency and connectivity.



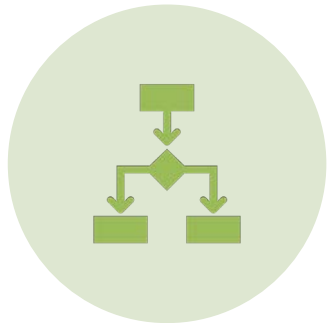
Activity 2: Statewide Strategic Plan



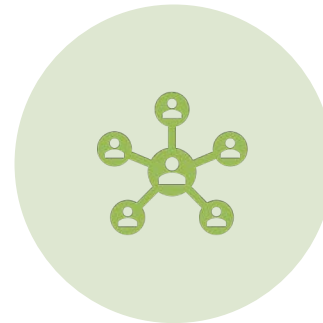
Assess strategies and action steps for each objective and make adjustments.



Quarterly and annual work sessions to share progress and provide feedback.



Quarterly and annual reports for the SC Early Childhood Advisory Council (ECAC).



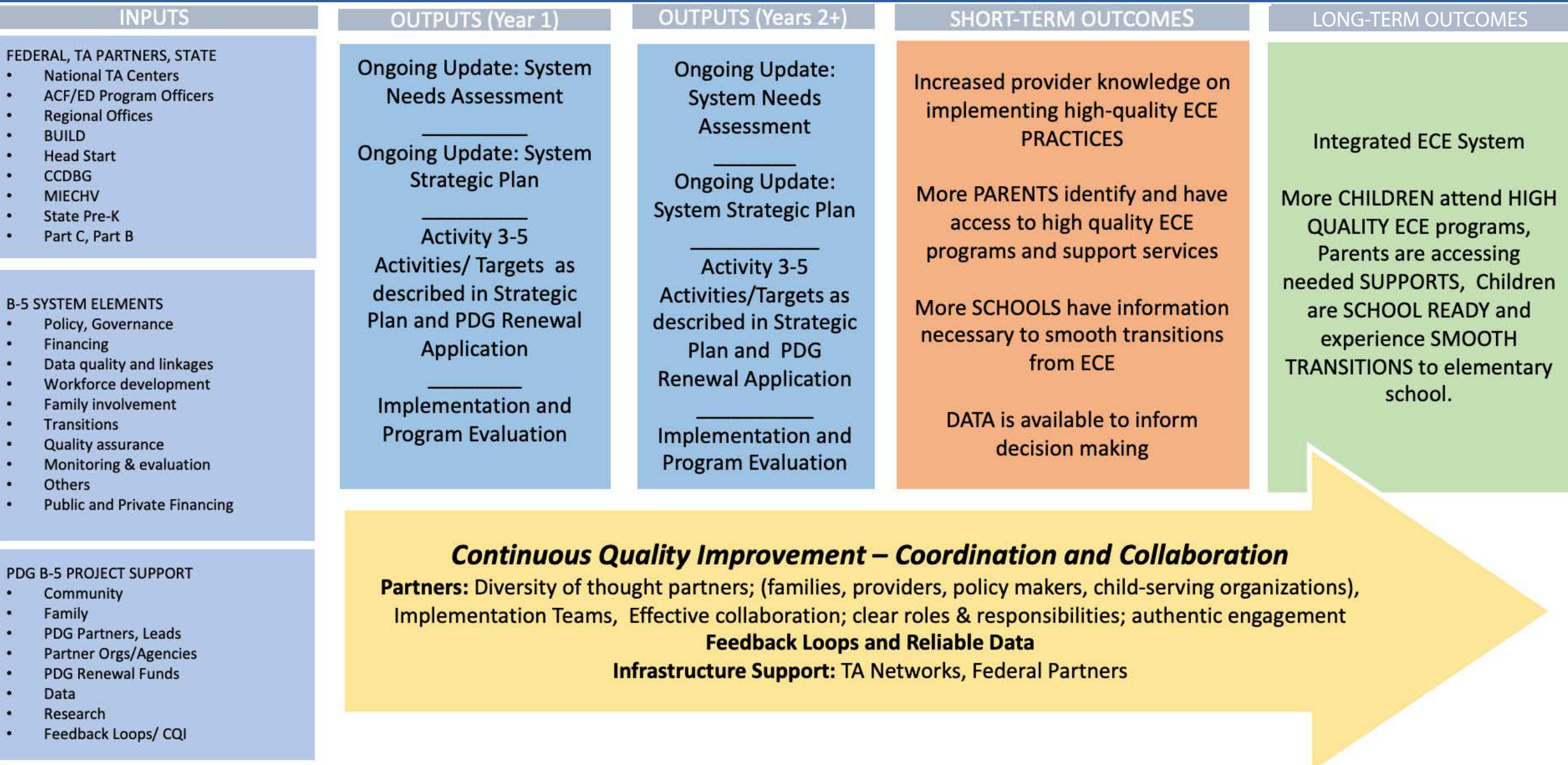
Convene family focus groups to support feedback loops.

South Carolina's Vision for B-5 System

"We will be successful when all children reach their highest potential."

South Carolina's Mission for B-5 System

Improve the capacity of the existing system to better serve children and families, especially those most vulnerable, in a **continuum** of B-5 programs and services that result in successful transition to elementary school, and **increase the overall participation** of children in the ECE mixed delivery system.



Activity 3: Maximizing Parent and Family Knowledge, Choice & Engagement

Single point of entry/central web portal for ECE services and enrollment. (Bonus)

Increased number of families participating in evidence-based home visitation and parent support services.

Navigators to help families access information to support knowledge and choice.

Increased utilization of WIC, SNAP and other public supports.

Families included in the design/evaluation of resources and delivery systems.

Increase awareness and supports to families of children who are deaf or hard of hearing as they transition between Part C, Part B 619 and Kindergarten.

Utilization of Baby Coach Model.

Activity 3: Maximizing Parent & Family Knowledge, Choice & Engagement

3.1 Consumer Outreach and Education

- Shared Identity, Website Portals, Public Education Campaign (Bonus)

3.2 Access to Services

- System Navigators
- PASOs Services for Latino Families
- Enhance and Expand Parents as Teachers and other Evidence-Based Parent Supports
- WIC Promotion and Increased Utilization
- Help Me Grow – parent awareness
- Family Connections – support for families who have children with special needs
- NICU Transition

3.3 Family Engagement and Leadership

- Parent Leadership
- Supports for Families with Children with Special Needs
- 2Gen Policy Development



Activity 4: Sharing Best Practices

ECE teachers completing post-secondary education programs.

Availability and accessibility of the Workforce Registry.

Evidence-Based technical assistance (TA) and training.

Parent home visitation staff demonstrate core competencies for working with vulnerable families.

Qualified (endorsed) mental health service providers.

TA consultation and training materials support successful transitions.

Increased number of children with disabilities transitioning from Part C to Part B 619 served in inclusive environments without disruption of services.

Increased number of families participating in Countdown to Kindergarten.

Increased number of providers receive pre-service and in-service preparation programs related to social emotional wellness.

Expansion of Inclusion SCIC.

Pyramid Model Implementation.



Activity 4: Sharing Best Practices & Professional Development

4.1 Professional Development, Aligned

- Credentials, Degrees
- Palmetto Pre-K Jamboree (Bonus)
- “Baby Jam” PD Infant/Toddler Seminar Series
- Interdisciplinary Learning Community
- Multi-Disciplinary Course Content
- Online PD Courses
- ECE PD Marketing
- Supporting the Coaching Workforce
- SCETV PD Partnership
- Beginnings SC (Hearing Screening)
- Pyramid CoP and Law Enforcement Training

4.2 Recruit and Retain ECE Professionals

- Family Child Care Communities of Practice
- SC Endeavors ECE Teacher Retention Bonuses
- Smart Money Credential Bonuses
- Expansion of T.E.A.C.H.

4.3 Best Practice Activities

- Home Visitor Core Competencies
- Be Well Care Well
- Help me Grow (Bonus)
- SC Education Policy Fellows Program
- Countdown to Kindergarten Transition (Bonus)
- Expand IECMH Consultation (Bonus)
- Transdisciplinary Play-Based Assessment Part B



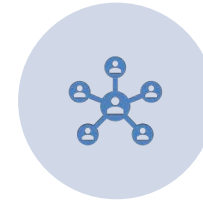
Activity 5: Improving Overall Quality and Service Integration, Expanding Access



Increased percentage of children B-5, accessing high quality ECE programs.



Increased number of high-quality early education programs in areas designated as having insufficient supply.



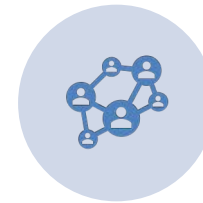
Increased number of children screened, identified and accessing early intervention.



Increased number of children served by a mental health service provider.



Increased number of ECE programs who meet ABC Quality standards.



Services targeted to areas and groups that lack specific services.



Care Ready for All (CRAWl) to address needs of children w/special health care needs.



Activity 5: Improving Overall Quality

5.1 Improve Quality

- Parents as Teachers FCC and FFN Initiative
- ABCQ Grants/Incentives
- Local Support to Improve/Sustain Quality
- Inclusion Expansion

5.2 Improve/Expand Access

- ABCQ Mixed Delivery Initiatives
- CRAwl (Child Care Ready for All)

5.3 Develop New Programs

- FCC Home Initiative
- IECMH Consultation to ECE Programs (Bonus)



Activity 6: Integrated Data and Evaluation



Establish operational data governance structure for South Carolina's publicly-funded programs serving children B-5.



Further develop the B-5 Integrated Data System (IDS) by examining data quality and adding remaining publicly funded early learning programs.



Feedback loops to support the successful implementation of PDG activities and engagement of project partners, agency leadership (ECAC) and policy makers.



Project Performance and Implementation Evaluation of PDG and Progress towards stated Goals.



Reflections and Questions



Project Management



Timelines: Implementation Team Leads will modify with Implementation Teams



Reporting: Quarterly and Annually



Next Steps: Implementation Team Leads Meeting

