practices to increase children's time spent being physically active while in child care.

| Structural Quality: Physical Activity Indicators | Point Value |
| :---: | :---: |
| Physical Activity Policy addresses these six topics: <br> - Safe, least restrictive environment for infants and toddlers at all times; <br> - No screen time, media viewing, or computer use for children under age 2; <br> - Not using or withholding physical activity as punishment; <br> - Frequency \& amount of time provided for daily active outdoor play for all children; <br> - Description of appropriate dress for outdoor play; and <br> - Teacher practices that encourage physical activity |  |
| Physical Activity Policy addresses the six topics listed above plus: <br> - Education for families on children's physical activity; and <br> - Education for families on screen time |  |
| Physical Activity Policy addresses the eight topics listed above plus: <br> - Inclement weather plan that provides for indoor active play; and <br> - Amount of screen time, media viewing, or computer use allowed for children age 2 and older |  |
| Daily schedule for each classroom reflects: <br> - Frequency and amount of time provided for active outdoor play |  |
| Daily schedule for each classroom reflects the frequency and amount of outdoor time plus: <br> - Teacher-planned physical activities that support gross motor development at least two times a day |  |
| Daily schedule for each classroom or program's policy reflects: <br> - Indoor active play time will be provided, equivalent to the amount of time allocated for outdoor play, in the event of inclement weather |  |
| An inclement weather plan that reflects materials and/or activities to support indoor active play when unable to play outdoors due to adverse weather conditions is maintained by the program. | $\checkmark$ |
| All staff receive at least one hour of training related to children's movement/physical activity each calendar year. |  |
| Total Possible Points |  |

